YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   MUTHURANGAM GOVERNMENT ARTS COLLEGE (A) VELLORE

- Name of the Head of the institution   Dr. A Malar

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   04162262068

- Alternate phone No.   04162262067

- Mobile No. (Principal)   9442807665

- Registered e-mail ID (Principal)   mgacvlr@yahoo.co.in

- Address   Otteri Road Bagayam

- City/Town   Vellore

- State/UT   Taminadu

- Pin Code   632002

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   27/01/2005

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr K Geetha**

- Phone No.   **04162262068**

- Mobile No: **9486925596**

- IQAC e-mail ID   **mgaciqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://mgacvlr.edu.in/iqac.html

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.mgacvlr.edu.in/NAAC/202324/MGACCAL202324.pdfAL202324.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**B++**	**2.89**	**2023**	**21/03/2023**	**20/03/2028**

6.Date of Establishment of IQAC   **25/03/2009**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and   **Yes**

compliance to the decisions taken
uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report
  No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) AQAR report for the academic year 2022-23 was submitted successfully. 2) Construction of ladies' hostel within our college campus, has started successfully with supporting help from ST and SC welfare department and additional 10,000 liter capacity underground water storage reservoir were constructed successfully with supporting help from PWD. 3)Green, Environment, Energy and Environmental Promotional audit were done successfully. In order to increase the electrical power consumption inside the college campus, LED tube lights and LED street lights and sensor-based LED lights were introduced in appropriate places. 4) Fourteen (14) ICT enabled facilities in the class rooms as well as seminar hall were introduced successfully and job-oriented value-added courses were implemented successfully through Naan Mudhalvan scheme. 5) We conducted "Job Mela" and "Placement Drive" in on-campus method and Lecture series for the PG students to opt for higher studies was done successfully.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
AQAR report for the academic year 2023-24	Submitted successfully
Construction of ladies' hostel within our college campus with supporting help from ST and SC welfare department and additional 10,000 liter capacity underground water storage reservoir was constructed with supporting help from PWD	has started and constructed successfully
Various feedback like student, Teachers, Alumni, Parents, Employers and Stakeholders were collected from Google form	Collected and analyzed Successfully
Green, Environment, Energy and Environmental Promotional audit and Initiated various awareness program through different college committees	Done successfully
Use of bicycle or battery powered vehicles inside the campus and to be parked at parking area in the campus, use of Pedestrian Friendly pathways in the entrance of the college	Introduced successfully
Ban on using plastics and related materials and also to protect the landscape	Related Circulars were introduced successfully
Academic and administrative audit	Done successfully
Ramp for the disabled students	Done successfully in all buildings
LED tube lights and LED street lights and sensor based LED lights	Installed successfully
Lecture series for the PG students and	Done successfully

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	27/05/2024

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	**MUTHURANGAM GOVERNMENT ARTS COLLEGE (A) VELLORE**
• Name of the Head of the institution	**Dr. A Malar**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**04162262068**
• Alternate phone No.	**04162262067**
• Mobile No. (Principal)	**9442807665**
• Registered e-mail ID (Principal)	**mgacvlr@yahoo.co.in**
• Address	**Otteri Road Bagayam**
• City/Town	**Vellore**
• State/UT	**Taminadu**
• Pin Code	**632002**
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• Autonomous Status (Provide the date of conferment of Autonomy)	**27/01/2005**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr K Geetha**

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9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

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13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	27/05/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2023-2024	07/02/2025

15.Multidisciplinary / interdisciplinary

Our college has crossed the 50 years of service and attained its autonomous status in the year 2004 to provide good academic service to the people of this area in the view of their progress, to increase their social status. It has acquired 12 major subjects in the UG level in Tamil, English, Maths, Physics, Chemistry, Computer Science, Zoology, Nutritional Food & deitetics, Commerce, Business administration, Economics and History. This college also provide and emphasize the student community for opting the non-major subjects of arts to science students and vice versa. The non major subjects empower each student to achieve the attainments, which leads to proficiency in general knowledge. In addition to that the State Government also provides 90 hours of computer training course to all the students to obtain sufficient knowledge to achieve the computer operating skills.

16.Academic bank of credits (ABC):

The syllabus for all subjects (in UG and PG level) are updated on par with the institutions of national & international standard operating with autonomous status. Many more foreign books and journals are purchased by the College Library, where in our students are benefitted and they publish many more research articles in the international journals. The research activities are day by day enhancing in our college by means of various projects from the State and UGC funds.

17.Skill development:

In our college, may interdiscipline activities are in practice, particularly NCC, NSS, blue cross association.ecoclub and placement cell works very well in our college. Co-curricular activities i.e physical education classes are conducted in the campus for the improvement of learner. Students also participate in many social harmony camps, that bring the students very close to the proximity of other people, which leads to a very good skill development amongst the student community.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The students of this institation come from rural areas which are situated around the Vellore (Tamilnadu) town. Mostly they know their vernacular language Tamil and little bit knowledge of English. So, all the teachers are well trained in bilingual mode to provide subject details to the students. The English medium students are also given the opportunity to write their examination either in English (or) vernacular language to get much benefitted. Most of the students understand very well by effective teaching to know about their ancient traditional practices,and Indian arts like martial arts, kalari, bharatanatiyam,kathak,and odissi. They are given sufficient knowledge about the Arts,language and culture and tradition.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All UG level and PG level subjects are very well designed for outcome based result, for educating the students for their effective attitude. For example: All PG subjects are tagged with projects Seminars, Conference, Paper presentation, and many educational trips to nearby research institutes for obtaining enough ideas in their area of specialization. Offline and online classes are conducted for students for full filling their clarification in subjects whenever needed.

20.Distance education/online education:

Very often the students are very well advised to participate in the online classes for completing the syllabus intime using many technological tools to make easy understanding of the subject knowledge. The institution encourages the students of the various departments/disciplines to make them more enthusiastic in all type socially beneficial activities in stipulated framework for future development and make eligible for looking employment opportunities for smoothly leading their life. Also, the institution works for educating the distinct people and hiking the national ratio of literacy or literate.

Extended Profile

1.Programme

1.1   **33**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **3616**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1294**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **3432**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **12**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **149**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**33**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**3616**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1294**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**3432**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	**12**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**149**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**195**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**856**
4.2 Total number of Classrooms and Seminar halls	**84**
4.3 Total number of computers on campus for academic purposes	**184**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**13 Lakhs**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum Design and Development is a significant process that shapes the learning experiences of students in accordance with the institutional goals. Initially the Curriculum is designed by theBoard of studies of concerned departments. The board of studies constitutes the Department Heads, Faculty Members, Subject Experts from the other Colleges,also a member is nominated by the University and the Alumni of the college. After

a thorough analysis made, the curriculum is suggested by the Board of studies to be submitted in the Academic council for approval, which is directed by the Principal and Controller of Examination. The curriculum designed meets the needs appropriate to the local, national and global demands of job markets and it focuses on employability skills, higher studies, entrepreneurship and hones the holistic skill of the students. The syllabus is revised from time to time based on the national and global scenario. Students are facilitated to pursue Higher Studies/Professional courses and appear in competitive examinations. They are empoweredto apply the subject knowledge acquired through the updated syllabus followed by the institution to cater the needs of the Society/Employer/Institution/Own Business/Enterprise. In consequence, the students contribute to the Public, Government, Commerce and Industrial sectors positively. As directed by the government of TamilnaduHigher Education TANSCHE Syllabus was implemented during this academic year 2023-2024.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

45

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

45

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

We offer Environment Studies in the 1st semester at the UG

levelto create awareness among the students on the natural resources and how to protect the environment. This paper focuses on the ecosystem, eco-dependence, environmental pollution and the waysin which it can be prevented. Value Education is offered at the UG level to impact salient values for life. It teaches the students to be responsible, ethical, empathetic, courteous, compassionate, disciplined and confident. It helps the students realize their personal values, family value, ethical values and social values. Business organization in the 1st semester of B.Com and Business Environment in the 1st semester of M.Com, explains the concept of business ethics. It helps them to identify and recognize ethical issues and learn the approaches available for resolving them. It encourages ethical decisions in organization. Human rights are offered at the PG level. This paper covers international human rights, U.N. Human rights declaration and fundamental rights in the Indian Constitution. This subject enables the students to stand up for those rights that are denied to them. Research and Publication Ethics Course is offered to Doctoral Research Scholars of all disciplines. It focuses on Intellectual honesty and Research Integrity, Violation of publication Ethics, Publication Misconduct, Conflict of interest, Open access publication and initiatives, Subject specific ethics issue and related areas which are of great significance to the researchers in their early stages of research.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

44

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3616

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

195

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/file/d/1cRTarkqJ7sIWAjOiSELum9wk3TBp_ljl/view?usp=sharing
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/file/d/1h2faFuS5U1tpHxrx5MbKwz-ZDSYw5goK/view?usp=sharing
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

856

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution evaluates students' learning levels through assessments and academic performance tracking. Based on the results, it organizes specialized programs to cater to diverse learning needs. For slow learners, targeted support initiatives such as remedial classes, personalized tutoring, and skill-building workshops help reinforce foundational concepts. Meanwhile, advanced learners benefit from enrichment programs, accelerated courses, and research-based projects to further enhance their academic growth. This approach ensures that every student receives the necessary support and challenges to maximize their potential.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
17/07/2023	**3616**	**152**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Modern education has evolved to focus on student-centric methods that actively engage learners and enhance their overall learning

experience. These methods emphasize participation, critical thinking, and practical application of knowledge. Among them, experiential learning, participative learning, and problem-solving methodologies play a crucial role in fostering a deeper understanding of concepts and developing essential skills for real-world applications.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Muthurangam college has been utilizing a diverse set of ICT tools to communicate, create, disseminate, store, and manage information. Teachers at the institute use ICT tools in the teaching-learning process to enhance students' learning potential, encourage active learning, and improve self-confidence and self-esteem. ICT enables students to access various information sources. These approaches can lead to higher-order thinking skills, provide creative and individualized options for students to express their understanding, and better prepare them to deal with ongoing technological changes in society and the workplace. A library of PowerPoint presentations and a question bank for multiple-choice questions across all courses have been developed and are regularly updated by the college faculty.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

23.78

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Semester/Annual Schedule: The muthuranagm government college follows a [semester/annual] system as per university guidelines.Classes for odd/even semesters commence as per the academic schedule, ensuring timely completion of syllabus. Examinations: Internal assessments, mid-semester, and end-semester examinations are conducted as per the university's prescribed timeline. Evaluation of answer scripts, result processing, and publication follow the academic norms. Course plans, lesson plans, and teaching methodologies are structured to enhance learning outcomes. Special sessions are organized for slow learners and lateral entry students to bridge knowledge gaps. Students are encouraged to participate in internships and industrial visits for experiential learning. Various student clubs, cultural events, and technical fests are organized throughout the academic year. New student admissions, counseling, and induction programs are scheduled before the commencement of classes. Regular FDPs and workshops ensure continuous professional development. Holidays & Vacations: The institution adheres to national and regional holidays, as well as scheduled semester breaks, ensuring sufficient time for academic planning and student engagement.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

150

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

95

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

152

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	**No File Uploaded**
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

89

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The integration of IT and reforms in examination procedures, including Continuous Internal Assessment (CIA), have significantly improved the Examination Management System (EMS) of the institution. Digital solutions have streamlined exam scheduling, evaluation, and result processing, ensuring accuracy and efficiency. Automation has reduced manual errors, expedited result publication, and enhanced data security. CIA implementation has facilitated real-time performance tracking, fostering a more transparent and student-centric assessment approach. These advancements have strengthened overall examination integrity, reduced administrative workload, and improved the assessment experience for both students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Muthurangam Government College has 09Ph.D. programs in addition to 12U.G. and 12P.G. degrees. The curriculum created is comparable to those of other prestigious institutions in the nation as well as the affiliated university. The updated syllabus follows the TANSCHE Syllabus, which was suggested by the Tamil Nadu government and subject-matter experts. Through classes and activities that instill human values, professional ethics, environmental consciousness, and sustainability, it seeks to promote students; holistic development and prepare them for competitive exams and higher education. Courses in the updated curriculum address demands at the local, regional, national, and international levels. Program Outcomes, Program Specific Outcomes, and Course Outcomes were integrated into the curriculum, and the institution periodically evaluates the degree of achievement. The UGC recommendations on Graduate Attributes and the College, Vision, Mission, and Strategies were taken into consideration when creating the Programme Outcomes (PO). The College took into account the scope of extension operations, research potency, and academic brilliance when creating POs. human values, the creation of livelihoods, and current employment market developments. Other stakeholders; and the alumni& recommendations were also considered. Experts were consulted in order to redesign the entire curriculum and alter the evaluation process. Through the college website, and orientation by the relevant course instructors, the students were informed about the PO pattern.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	https://drive.google.com/file/d/12QwzQ8hN 1oYP_0NFsKjvW-28pp7NOHdC/view?usp=sharing

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our Institute is affiliated to Thiruvalluvar

University,Tamilnadu. Under the Muthurangam govt arts college, we provided undergraduate, graduate, and postgraduate courses and programs. Regarding these courses and programs, the institute adhered to the curriculum created by the university with which we are affiliated. The institution evaluates the program outcomes, program-specific outcomes, and course outcomes, which are then shared with the students through formal classroom discussions and departmental notice boards. Following the measurement of PO, PSO, and CO achievement, it has been observed that both the passing percentage and the students; strength are steadily rising. Additionally, the advancement of individuals from undergraduate to graduate appears to have been rising steadily and quickly during the past five years. Similarly, the college student placement ratio is rising as well. We used both official and informal mechanisms to measure the achievement of the goals, and we took great care to measure the level of attainment of POs, PSOs, and COs. In this regard, we also solicited input from all parties involved and attempted to take the appropriate action.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

803

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.mgacvlr.edu.in/NAAC/202324/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Policy MGAC has derived the Research Policy, approved by the research committee, and the same is uploaded in the website. Rules and regulations framed for research programmes are strictly followed by the research scholars and research supervisors. Thepolicy encourages faculty members' involvement in the progress of research. The research policy of the college acts as guide line to create the excellence in the frontier area of research to harvest funds and monitory assistants from the various funds agencies like UGC, DSTSERB, TANSCHE and ICSSR. The college insists the research scholars to maintain integrity, confidentiality, honesty and originality in research and all other publications Research Advisory Committee (RAC) RACincluding Principal, Research Coordinator and few other senior faculty members has been constituted to promote innovative and industrial relevant research. Every year, the committee in consultation with IQAC prepares a strategic plan to enhance the quality of the research. However, the aim is to inspire, guide and coordinate the initiatives of the staff and students towards doctoral research in the sciences and the humanities, towards major and minor research projects. The different departments in our college organized National &International seminars, workshops and webinars.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<u>View File</u>
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<u>View File</u>
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	<u>View File</u>

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

107500

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

26

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Intellectual Property Right Cell (IPR) Cell To create awareness about IPR for faculty and students toconduct the workshops, seminar and training course on IPR. To disseminate knowledge on preparation of research article work to be published in National and International Journals. To encourage the faculty and students work towards patent. Dr. K. Geetha, Assoicate Professor and Head, Department of Chemistry is coordinator for IPR cell. Creation and transfer of knowledge include support and motivation for doing Research by students. Research Incubation Centers have been set up by students from various departments for undertaking theoretical and applied research activities under the supervision of faculty from their own and other departments. Some of them have written papers and presented them at National and International Conferences and also published in reputed journals. The college organizes many more National and International Conferences which provide opportunities for students.The exposing the novel ideas among the students of area people and rural population, because all the parents of the students and research students are willing to make their

children to come up in the life by having appointed in ISRO, Atomic Power Plant and Government related scientificorganization etc as a scientist or scientific officer.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the

year

3.4.2.1 - Number of PhD students registered during the year

`11`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

`5`

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

`5`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`382`

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

74

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Muthurangam Government Arts College with its vision and mission emphasizes social values to groom the students as socially responsible members of the society. The College mandates the students to enroll in extension programmes of the curriculum like NCC, NSS, and YRC with their disposition to any one of these service units.To create awareness on the social issues and to empower the personality of the student community, the Institution has made it mandatory to all the undergraduate students to enroll in any one of the clubs/committees. The NSS three units of our Institution have adopted villages in the neighbourhood community. There are three NSS units led by enthusiastic and energetic programme officers. They are instrumental in organizing extension activities in the adopted villages; thus, providing an opportunity for the NSS student volunteers to accomplish the motto: NOT ME BUT YOU. Our college NCC cadets better in suitable environment to motivate the youth to take up a career in the Armed Forces and to the cadets with a wide range of activities, with a distinct emphasis on Social services, Discipline, and adventure training. The NCC cadets participate in Swachh Bharat campaigninitiated by the Government of India..

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

4602

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4602

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	<u>View File</u>
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<u>View File</u>
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

4.1 Physical Facilities 4.1.1 - The Institution Infrastructure and physical facilities for teaching-learning. Classrooms - There are about 84 classrooms in the college campus. The classrooms has got black/green colour board with sufficientdimensions to handle classes with chalk and talk.. The classrooms are properly ventilated, with sufficient number of Fans.Seminar Hall: The College has a seminar hall. This hall isregularly used for conducting national / international seminars at the college. Laboratories - The Laboratories in the science departments is well equipped with the necessary equipment, instruments as per the syllabus required in each course and streams of subject.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internetfacilities to the students and staff. Available band

width: 100 mbps. Internet facility is available in campus.
Computing Equipment - Each department has computer,
printers/copiers used for student and staff related activities.

Library: Our library is fully computerized by automating the
issue of books with bar code reader. The library has 57619
titles covering all major fields of Science and Arts. Library
has 3828 journals, 80409 e-books and 53 e-journals and
Magazines. To summarise the Institution has the necessary and
adequateinfrastructure teaching-learning imparted to the student
fraternity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

4.1.2 Cultural activities, sports and games (indoor and outdoor)
including gymnasium, auditorium etc. The institution provides
platform for the students to exhibittheir talents related to
cultural activities. Yearly, cultural programs are conducted
like singing, dancing, festival celebrations, and skit, mono-
acting and so on. These exhibits take place at the College
Auditorium, which has good provision of stageaccompanied by
Audio & Visual Aids. Also Inter-Collegiate, district-level
competitions are conducted in the campus.

On the International Day of Yoga, an awareness program
isconducted in the college campus for students at the college
ground. The institution has facilities for the indoor games.
Roomsare available for the Carom-Board indoor games, where
students enthusiastically participate. Intra Collegiate
Competitions areconducted once in a year and championship award
is given to the winner. Sufficient number of Table Tennis
boards, chess boards are available to practice indoor games.

The college has a Gymnasium equipped with required work
outequipments. During the year 2021, the Gym has been upgraded
with extra equipment, and necessary add-ons and other

accessories. Ithouses treadmill, bicycle, ergometer, three multi-stations,weights and dumbbells. The institution has different fields andcourts, like Badminton court, cricket – football field. The college has kabaddi, khokho and volleyball court. It also hasspace for track and field events. The institution has an Auditorium with stage and necessary Audio-Visual Aids. ThisAuditorium has a 250-seating capacity. It has proper ventilation, aeration, sufficient fans and lighting arrangement. The auditorium has required facilities for LCD projection.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

13

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library Management Systems (ILMS)

The name of the software: Autolib

Nature of automation: Fully automated

Version: OPAC

Year of automation:2023

Total Volume: 58386

Total Titles: 39001

Digital Library : BSNL Broadband fiber optic internet connectivity / 15 Dell Computers

About the library automation software, It is called "AutoLib" library management software. It is provided by the Directorate of Collegiate Education, Tamil Nadu. The software has been widelyused in colleges in Tamil Nadu. The software supports the activities that are carried out in the various sections, such as acquisition, cataloguing, circulation, and serials. Apart, the software is accessible through a LAN/web browser.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/12VerHLLc7Ht4jagOSDIPUFR2sj2lGWGO/edit?usp=sharing&ouid=107846044422449682767&rtpof=true&sd=true

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.51 lakhs

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

200

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

4.3.1 - Institution has an IT policy covering Wi-Fi, cybersecurity, etc. and has allocated budget for updating its ITfacilities.

The college has provisions for Wi-Fi internet access at computerscience labs, CLP labs, administrative office, principal office,central library and controller of examinations. Wi-Fi Routers with a speed of 50 MBPS are installed in the above

mentioned places ofthe College. The Department of Computer science is upgraded with50 Pentium i5 processor, 4 GB RAM with 1TB hard disk for betterperformance. The institution holds a website where information ofadmissions to UG/PG, programs offered, syllabus updating, collegeprograms/news, examination results, events poster/invitation ofprograms.

The IT policy also covers on increasing the Wi-Fi speed available at various places in the college campus. The computers is supported with anti-virus software's, for effective usage andinformation-data safeguard. The programmers and admins take care of strong password protection of Wi-Fi connectivity. The studentsare advised not to use or provide sensitive information like personal information, photos, and bank account details whileaccessing the internet in the lab. The login id password standards and the frequency of changing passwords is informed to studentsand staffs of the college and properly established.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mgacvlr.edu.in/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3616	184

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

13 lakhs

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college ensures optimal allocation and utilization of theavailable financial resources for maintenance and upkeep ofdifferent facilities by holding regular meetings of variouscommittees constituted for this purpose and using the grantsreceived the college as per the requirements in the interest ofstudents.

Laboratory: Record of maintenance accounts maintained by labtechnicians, Lab In charge and supervised by HODs of the concerned departments. Maintenance of laboratories is as follows: Thecalibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related ownerenterprises.

Library: The library has digital library 10 computers with BSNL broadband internet connectivity. The foot falls of the students and teachers are maintained in the log book. The Library has"AutoLib" library management software. It is provided by theDirectorate of Collegiate Education, Tamil Nadu. The software has been widely used in colleges in Tamil Nadu. The software supports the activities that are carried out in the various sections, suchas acquisition, cataloguing, circulation, and serials.

Sports: - Gymnasiums has been recently upgraded in the academic year 2021-2022. Indoor games are also provided for the students. Regarding the maintenance of sports equipment, the college sportsin charge is deputed.

Computers: - Computer laboratory established to enrich thestudents. Software is used for maintaining faculty and students details. Each Department having appropriate computer for theirrequirements. Open access journals facilities are available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mgacvlr.edu.in/NAAC/202324/MGACCAL202324.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4560

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**C. Any 2 of the above**

File Description	Documents
Link to Institutional website	https://mgacvlr.edu.in/NAAC/202324/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

370

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

156

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

56

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Institution has active student council representatives from various departmentswho actively involve in academic and administrative activities of the college. Academic activities of each department include theirassociation activities like academic meetings, seminars workshops etc.Academic competitions

for students at various levels are also conducted to facilitate students to learn more effectively. Students are encouraged and motivated to actively take part in these activities to improve their academic performance in a competitive spirit. A report of the academic activities of each department is presented during annual day celebration of the collegeand prizes are distributed to encourage the students. Other responsibilitieslikecampus cleanliness, discipline, coordinationbetween the administration and the student community to maintain a good rapport and harmony within the campus are carried out by the student's council. And students also actively take part in NCC (SD & SW), NSS, YRC, Sports, Women Development, Fine Arts, Green Club and Red Ribbon activities with a sense of duty, commitment, dedication and discipline tohone their leadership skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

34

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumini Association of Muthurangam Government Arts College (A), Vellore, is registered under Tamil Nadu Societies Registration Act 27 of 1975 as Munnal Manavargal Sangam (Old Students Association - OSA) ON 03.01.2018 with the registation number 6/2018.The main objective of the Association are as follows.1. To maintain a life long association with the Alma Mater. 2.To update and keep in touch with the current

informations about the Alumini's.3.To encourage, foster and promote close relationship among the Alumini's of this prestigious instution.4. To motivate the Alumini's to keep themselves engaged in productive pursuits useful to the society. 5. To provide a forum for exchange of ideas on academic cultural and social issues by organizing and coordinating reunion activities. 6. To contribute to the growth and development of the college by supporting the college and the respective departments of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Most of the students are from the nearby villages. The institution seeks to accomplish excellence in higher education and research on par with regional and national levels and to provide this in a social, cultural and humanistic environment. Academic excellence, creativity, competitive skills, entrepreneurial and leadership qualities have remained the goals and guiding principles of the institution since its inception. The college administration is headed by the Principal and the heads of the departments constitute the council and decide the perspective plans for the growth and prosperity of the institution. Various committees are formed to carry out the administrative and academic work in a smooth and successful manner. Clubs such as Women's cell, Students' Grievance cell and Career Guidance cell, which cater to the overall development of students are headed by able professors. We also have the NSS and NCC units. The college council decides the conduct of various Co-

curricular events in the College. Semester Examinations, CIA tests, semester holidays etc are decided in consultation with the concerned members of the committees. The College council is highly empowered, as it decides the entire schedule of the college activities and the administration

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution has adopted the decentralisation and participative management in the process of academics and administration. The Government provides freedom and flexibility to the Principal who in turn hands it over to the academic council to lead all the academic activities of the college. As part of quality improvement and quality initiative the institution and IQAC and other Committees continuously work on quality improvement. In the beginning of academic year all faculty members conduct meetings and discuss measures facilitating the smooth functioning of the institution. Heads of various committees, based upon their deliberations with the members of the committee, report to the principal and IQAC about the planning and implementation of the decision. The Administrative and academic duties are controlled by the Principal of the Institution. Heads of the departments work under the guidance of the Principal and Internal Quality Assurance Cell. Internal Quality Assurance Cell monitors the academic and administrative activities. Departments and Heads of the Departments 5. All activities are monitored by the Internal Quality Assurance Cell Academic Calendar is meticulously planned and prepared in advance by Academic Committee and ensures its proper implementation.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality, policies and strategies. The focus is on the overall institutional development with enhancement of various facilities and infrastructure, articulated into various proposals and actions.

1 Curricular planning and implementation

2. Research, collaboration and extension activities.

3. Academic infrastructural facilities

4. Student support activities

5 Sports infrastructure and related activities

6. Rainwater harvesting, Solar panels, Natural site maintenance and plantings

7 College Auditorium

Plans that have been accomplished in the last 5 years and in progress

1. Construction of additional blocks/class rooms

2. Gym training centre in the campus

3. Enhanced Staff and Students vehicle parking area

4. Renovation and exclusive common facility for women

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organizational strcture of the college consists of the principal , teaching staff and non- teaching staff.he management of the college constitutes the principal and the staff council consisting of Heads of the department and it is highest decision-making body on all matters pertaining to the smooth functioning of the institution. The principal is assisted by the Heads of the Departments, the teaching and the non- teaching staff which comprises of the Bursar, the superintendent, senior and junior office assistants, Menial staff and contingency staff The teachers in charge monitor the smooth functioning of the activities of the department on a regular basis to encourage the students in curricular and extracurricular activities. The council principal & HODs meetings are convened at least once in a month for the effective planning and implementation of the academic and non academic activities of the college. The college has internal quality Assurance cell which constantly works for the quality enhancement of the institution and monitors the internal quality of the institution. The student's council comprising of the class representatives of all the classes regularly meet the principal to discuss the students' related issues and organize extra-curricular activities.

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	*View File*
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

This institution has effective welfare measures for teaching and non-teaching staff in accordance with the rules and norms given by the higher education department of the state government of Tamil nadu. Leave benefits: Casual leave & RH: 12 days casual leave plus 3 restricted holidays are provided to both teaching and non-teaching staffs. The guest lecturers are provided with one day casual leave per month Earned Leave: of 15 days per year is granted Half pay leave: The credit for the half year in which a member of Service is due to retire or resign from the service will be allowed at the rate of 5/3 days per completed calendar month up to the date of retirement or resignation is provided. Maternity leave: Female teaching and non-teaching staffs can avail a maternity leave of 270 days as per the state government rules, while the males can avail paternity leave of 15 days. Retirement benefits: GPF, CPS, Gratuity and encashment of earned leave are available to the permanent staff of both teaching and non-teaching. Loan benefits: Permanent teaching and non-teaching staffs can avail loan facilities permissible as per the government norms.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

36

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts Internal Audit and External Audit on a regular basis. Internal Audit is a recurring process which is done after each and every financial transaction, where the bursar and his team scrutinises and verifies the financial data. This is again scrutinized by the principal for clarity and accuracy. Proper procedure for purchases is adopted. Purchasing are undertaken funded by the UGC and RUSA project. Corrections are carried over after the submission of the audit report. The Internal Audit is done by the committee which consists of the senior professors and the Heads of the departments att the end of every academic year. The faculty members of all the departments are allotted audit work wherein stock Verification is carried over, to check the inventory, library, furniture and laboratories. After thorough verification, reports are submitted to the principal. Every year external audit is also conducted. The Regional Joint Directorate's auditors visit our Institution and also from AG office for conducting audit. Accession Register, Stock Register, Bills and Vouchers of the Revenue Expenditure are physically checked; the Utilisation Grant Certificates are also audited by the external auditor, on completion the detected errors, if any are rectified by the concerned departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0	

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution mobilizes funds for its regular activities and progress from different agencies and individuals, the mobilized fund is favorably used by the college

- **Funds from the UGC : NIL**
- **Funds from the RUSA**
- **TANSCHE**
- **TNSCST**
- **State Government Funds - Plan & Non-Plan, Electrical and Renovation**

Our College has committees that specifically look into the activities regarding Autonomous and UGC Plan. This committee takes care of the activities which are placed under the UGC. For RUSA there is a committee which comprises of the senior members of the faculty. This project (scheme) aims at providing strategic funding to higher educational institutions throughout the country and this committee takes up the documentation, Submission of Proposed Projects to the Government, allocating Funds to the different Projects taken up which are approved under RUSA, Maintaining Accounts, Submission of accounts on amount spent etc. UGC is the major provider of Financial assistance for research. As part of the Silver Jubilee celebrations (1990-1991) an Educational Trust known as "Muthurangam Government Arts College Educational Trust" has been established. The principal of the college is the managing Trustee and heads of Departments are its members. The Trust has collected a total sum of Rs.92,000/- from donors and the interest accrued from the main corpus fund is used to award prizes to those students who secure first rank in the various subjects is the Semester Examinations and the Prizes are distributed at the Annual Convocation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Quality circle members are actively involved in the activities of IQAC like participation in Group Discussions and giving feedback to IQAC.5. Playing an active role in curriculum restructuring committee to facilitate the process of restructuring in an effective and efficient manner based on insights obtained from academic audit The major quality initiatives by IQAC includes Parent Teacher Meet, staff assessment and conduct of academic audit.1. Academic Audit Academic Audit is a faculty driven model of self- reflection, peer feedback, collaboration and teamwork based on a structured conversation to improve educational quality processes in teaching, learning and evaluation, it promotes dialogue among faculty, students and administrators on quality principles self-assessment and integration across programmes and disciplines. The Academic audit team has to identify/ finalize the names of a convenor and two members from the panel submitted or from outside the panel submitted by the department who are not members of the Board of Studies. The feedback process in the Institution encompasses of students, Faculty Members, Parents and all other stake holders. The feedback forms administered to the Faculty members are prepared focusing on the syllabus pattern, areas of concern in administrative and departmental arena.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC of the college monitors the teaching learning process with an objective to assure quality and excellence in order to contribute to the improvement, enhancement and further development of the teaching-learning outcomes through periodical assessments and reviews. All the departments are asked to plan for the academic calendar/programmes at the beginning of each academic year and the planner is continuously followed by the IQAC and also set norms for conducting/participating in seminars, workshops, conferences and research paper Publications that serves as a quality assurance on the teaching-learning process. IQAC of the college is viewed as a coordinating and facilitating organ among various wings of the college with an objective to assure quality and excellence. IQAC pragmatically contributes to the improvement enhancement and further development of the teaching- learning process. The IQAC also envisages greater integration of teaching, technology, infrastructure and support services to facilitate the smooth flow of teaching and learning process. IQAC is expected to play vigilant and corrective roles in the process developing new methodologies and infrastructure that are needed to bring ICT into classrooms for better learning, teaching and evaluation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drive.google.com/file/d/1WQWphfg2yD4pQg2kY0JCbLwmwh8liBUg/view?usp=drivesdk
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Our Muthurangam Govt. Arts College(A) has provided the facilities for women in terms of safety,security, counseling, common rooms, women empowerment personality development programs, soft skill programs, self-defense, physical education, observance of women's day, capacitybuilding in higher education and placement.**
- **Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.**
- **There is a separate restroom for female students and ladies' staffs with necessary facilities like personal hygienic items, tissue papers incinerator, etc.**
- **For continuous observance of the premises and to enhance security in the campus, CCTV cameras were installed.**
- **Furthermore, the women development cell of the college addresses the issues and grievances of the girl students, in order to arrange various activities like women empowerment programs, training programs, conducted workshops and seminars, celebrated International Women's Day etc., toenhance and bring out their skills.**
- **The anti-ragging committeemembers mobile numbers are displayed at the entrance of the college to create awareness among students.**
- **To develop healthy and safe atmosphere to the female students and women's faculty of the college and also prevent sexual harassment, many possible steps were**

initiated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1) During extracurricular activities, students are encouraged to use waste paper, newspaper and any solid waste materials for makingdifferent creative useful things.

2) Interestingly, varoious ancient and traditional musical instruments prepared by the students from waste materials like paper, cardboard, bamboo stick bowl are appreciated by the Principal and other faculty members of this institutions.

3) In addition, most of the students are interested in collecting and segregating the waste materials like plastic, glass bulb, newspaper, cardboard and stationery for various recycling process.

4) To create Bird's Sanctuary atmosphere within the campus, students are involved in making Birds Feeder setup using waste plastic bottle together with plastic tray. In addition, clay pot nests are also introduced in various places.

5)Vermicomposting Unit: Vermiculture means artificial rearing or cultivation of earthworms and the vermiculture technology is the scientific process of bio-fertiliser preparation for betterment

of human being. Earthworm can be reared scientifically for composting organic waste into valuable nutrient fertilizer-vermicomposting and the technology is vermi technology. The vermicomposting is the excreta of earthworms, which is rich in humus. Cow dung or form yard, the municipal wastes, nontoxic solid and liquid waste of some industries and house hold garbage can also be converted into vermicomposting. The vermin technology also plays key role in keeping the environment healthy.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human	A. Any 4 or all of the above

assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **The College always motivates the students to participate in different programmes organised by various committees in the college. Also, College**

encourages the students to actively participate in the inter-college, universities, states and National level to make them sensitize towards cultural, regional, linguistic, communal and socio-economic diversities.

- **The major programmes organised by the college are listed below,**
- **Generally, NSS, NCC and YRC students (both boys and girls) are actively participated in various activities inside and outside the campus.**
- **These NCC and NSS unit play an energetic role in promoting comprehensive environment towards cultural, regional and socioeconomic diversities among students.**
- **These students have acquired huge opportunity to expresses their knowledge, ideas, talents and skills through these organizations.**
- **In both NSS and NCC provide various local, state and national camps for their cadets to explore these diversities. In every year, NSS, NCC, YRC are actively participated in blood donation camps and they are also arranged for various medical check-up campus.**
- **The College organises various cultural programmes like Pongal celebration, International Women's Day celebration,**

NSS and NCC day celebration, World Yoga day, voters day awareness rally, oath taking, plantation, campus cleaning, College day, Sports day, convocation day and other many activities were carried out.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Every year on the Independence Day and the Republic Day, the National Flag of India was hoisted and saluted. On that day, National Anthem wassungand a special speech on National pride was delivered by the college principal. strengthened bones, decreased body fat levels, prevention or management of disease etc.**
- **The NCC unit of our college celebrated National Unity day every year in order to create awareness among people about the importance of unity. A rally was taken out by NCC our students. In this rally, the students are carrying posters and banners with the unity of the country. These responsibilities motivate the students to expose various practices that enhance the "Unity in Diversity" of our nation.**
- **Our college takes pride in initiating the Plantation in and around the college campus. Recently, our NCC cadet were planted different trees in college campus and in and around Otteri lake which would enhance the student community to develop them as better citizens of the country. The benefits of plantation are highlighted to the students. It helps to clean our air and water, reduce erosion, reduce energy use, especially when strategically placed, provide food, Conserve water, creating pleasant atmosphere etc.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **National commemorative dayslike Independence Day on 15th August 2023and Republic Day on 26th January 2024 were celebrated in the college premises. Our guest of honour, Dr. A. Malar, Principal, has hoisted the National flag after the Guard of honour and delivered a special speech on freedom fighters.**
- **It's really a big pleasure to start a very special programme to commemorate the 23rdInternational Women's Day on 8th March 2024. Lots of fun with information loaded in**

this programme this year and this Day was celebrated with great joy and happiness. All the participants enrolledthemselves and participated in the competition in very effective manner with all the basic etiquettes.

- This academic year our college was celebrated the "National Bird Day" on January 5th 2024. On this special occasion, our college Principal has initiated birds' sanctuary atmosphere within the college premises. Subsequently, students are involved in making Birds Feeder setup using waste plastic bottle together with plastic tray. In addition, clay pot nests are also introduced in various places.
- NSS and NCC days were taken oath. In addition, on this day a special campaign and awareness rally and various programmes were organised.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.Title of the practice: Extension Activities for students 2. Objective of the practice:

Extension activities are made mandatory for the students to promote Community linkage, Social Responsibility, Interaction and Problem Analyzing/Solving Skills. 3. The Context The students are highly ignorant about the problems of the society where they live. The students must be sensitized about the society and extension activities are made mandatory for them. 4. The Practice Various extension activities programmes are conducted through NSS, NCC, Red Ribbon Club, Consumer Club, Youth Red Cross Club, Career Guidance Cell, etc. The activities like Vermicomposting unit and seed ball makingare introduced for the first time. Introduced different solidand e waste management. In order to create Bird's Sanctuary atmosphere

within the campus, students are involved in making Birds Feeder setup using waste plastic bottle together with plastic try. Clay pot nest are also introduced in various places, etc. 5, Evidence of success: The students develop the quality of integrity through the extension activity. Student participation in various socio cultural activities has greatly increased.

File Description	Documents
Best practices in the Institutional website	https://www.mgacvlr.edu.in/NAAC/202324/7.2.1BestPractice.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- **Our college has a mission to create most challenging academic men and women leaders who are resourceful, service oriented, enthusiastic in their preferred carrieopportunities for creativity and research. We give much importance to inculcate discipline, learning and culture with regard to human values as good human beings.**
- **Our Institution follows the performance regarding discipline as the campus is "no smoking and Tobacco free", "liter free", "eco important zone" etc,**
- **IPC law code of conduct board has been displayed in the college. Anti-Raging committee is to protect the students from raging. Women Grievance cell is ensured for women safety and Suggestion Box is available. For maintaining discipline CCTV cameras are installed at prominent places at every floor, office, Library etc.**
- **With constant encouragement and support, our students progressively develop into confident and challenging citizens of India. The list of past students pursuing higher studies or those who are gainfully employed at various important positions and capacities is proof of their enrichment through education.**

File Description	Documents
Appropriate link in the institutional website	https://www.mgacvlr.edu.in/NAAC/202324/7.3.1InsDis.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Planning to conduct Faculty Development Programme in order to understand the updated software issue like UMIS, Naan Mudhalvam portal usage, issues, onboarding the first year UG students and mapping process. Also, to address the Thiruvalluvar University portal issues and upload the first year UG and PG students details in portal, etc.
2. To conduct a special talk to enhance their skills of Office Staff.
3. Planning to conduct student's representative as well as whole college students meeting with Principal and college council member to solve their various issues.
4. Planning to conduct job-oriented training programs to the students through placement cell.
5. Planning to conduct awareness cum motivation programme on carrier opportunities after graduation.
6. To conduct "Job Mela" and "Placement Drive" both on-campus and off-campus.
7. Planning to upgrade job-oriented value-added courses.
8. Planning to establish one common "Central Instrumentation Facility" for inter & multi-disciplinary research.
9. Planning to continue lecture series for the PG students to opt for higher studies.
10. Planning to conduct civil service and various competitive examination coaching centre within our college campus.