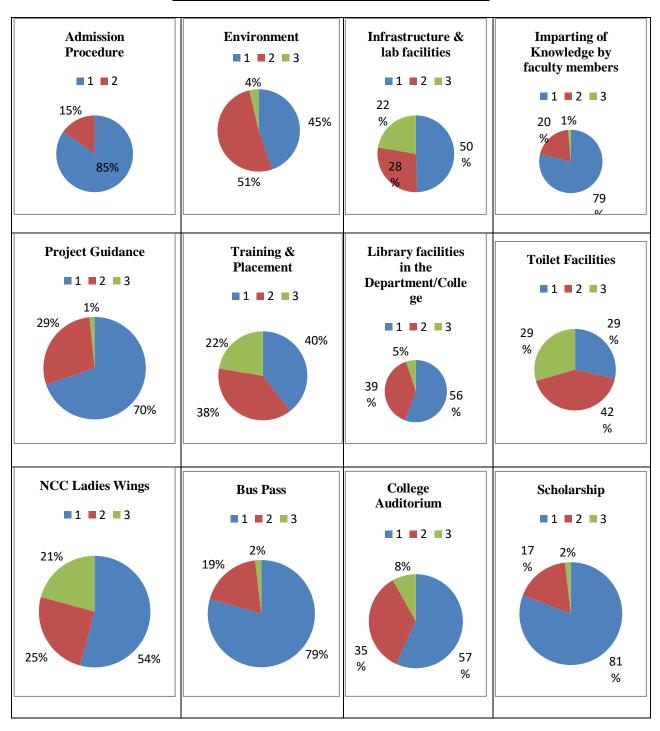
# MUTHURANGAM GOVT ARTS COLLEGE (AUTONOMOUS)

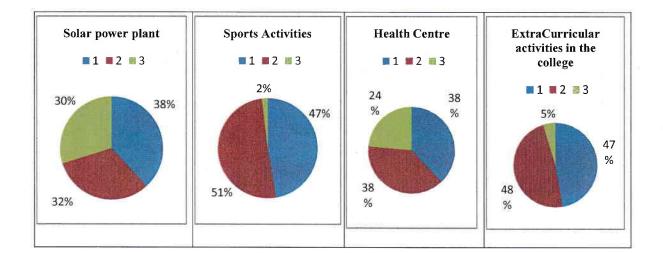
# **VELLORE 632 002**

# STAKEHOLDER FEEDBACK REPORT

(2017-2018)
(2018-2019)
(2019-2020)
(2020-2021)
(2021-2022)



Students Feedback Analysis Report 2017-2018

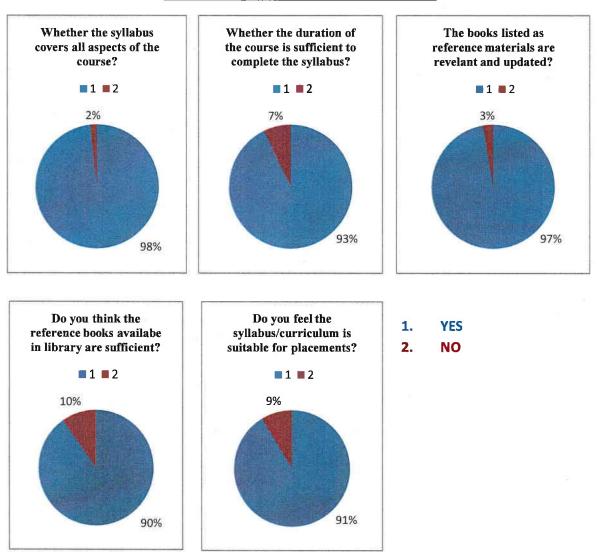


- 1. HIGH
- 2. MODERATE
- 3. POOR

#### **INTERPRETATION**

The level of satisfaction of students with regard to Admission Procedure (85%), Imparting of Knowledge by faculty members (79%), Infrastructure & Lab facilities (62%), Library facilities in the Department/College (67%), Training & Placement (55%), NCC Ladies Wing (55%), College Auditorium (59%)Project Guidance (70%), Issue of Bus Pass (79%) and Scholarship (81%), Solar Power Plant (38%) were high. But their level of satisfaction was Moderate towards College Environment (51%), Sports Activity (51%) Toilet Facilities (42%) Extra Curricular Activities (48%) and Health Centre (38%).

10 PRINCIPAL Muthurangam Govt. Arts College (Autonomous), VELLORE - 632 002.



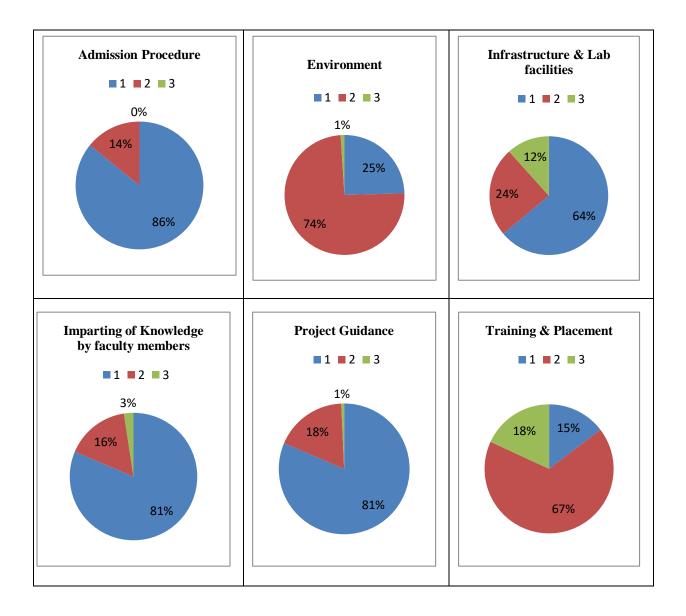
Feedback of Faculty Members (2017-2018)

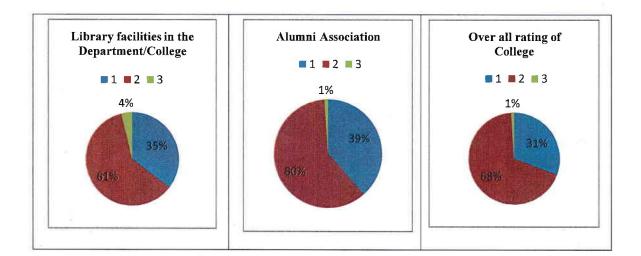
### **INTERPRETATION:**

The Faculty Members of the College were highly satisfied with the Syllabus Coverage, Time given for completion of Syllabus, reference materials being relevant and updated, availability of sufficient number of reference books in the Library and suitability of Curriculum for placement.

PRINCIPAL 1/2 PRINCIPAL **Muthurangam Govt. Arts College** (Autonomous), VELLORE - 632 002.

### Alumni Feedback Analysis Report 2017-2018





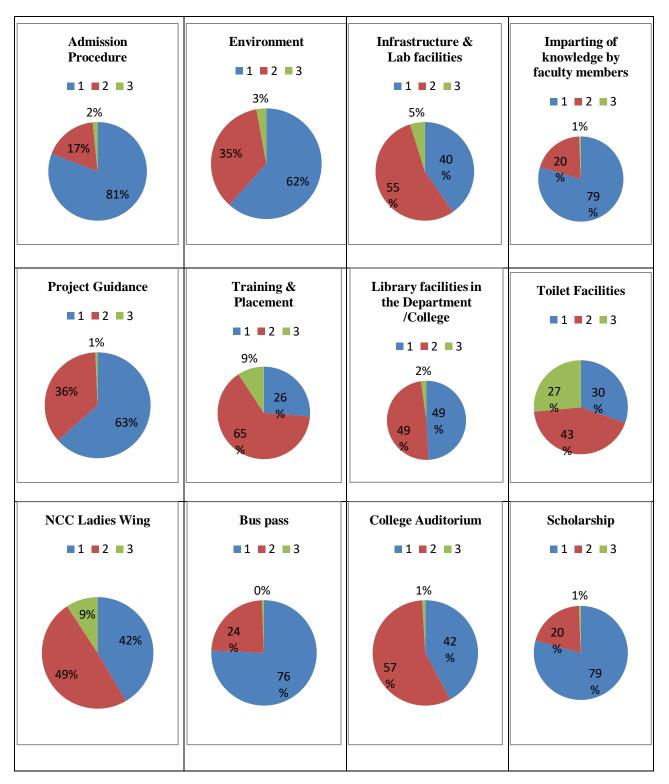
- 1. HIGH
- 2. MODERATE
- 3. POOR

### **INTERPRETATION**

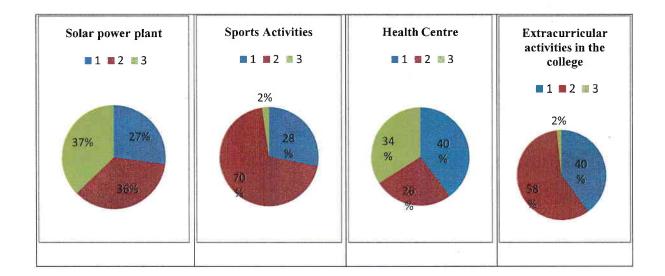
The level of satisfaction of the Alumni towards Admission Procedure (86%), Imparting of Knowledge by faculty members (81%), Infrastructure & Lab facilities (64%), and Project Guidance (81%) were high. But their level of satisfaction towards College Environment (74%), Training & Placement (67%), Library facilities in the Department/College (61%), Alumni association (60%) and their overall rating towards functioning of the College (68%) were Moderate.

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PRINCIPAL Muthurangam Govt. Arts College (Autonomous), VELLORE - 632 002.



### Students Feedback Analysis Report 2018-2019

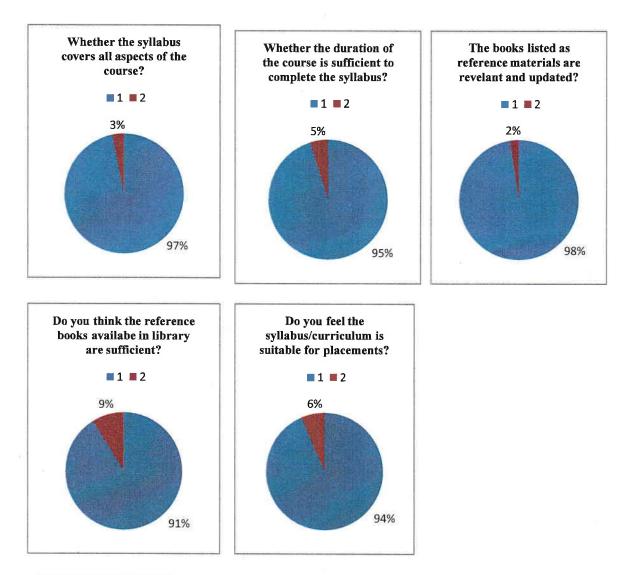


- 1. HIGH
- 2. MODERATE
- 3. POOR

### **INTERPRETATION**

The level of satisfaction of students with regard to Admission Procedure (81%), Environment (62%), Imparting of Knowledge by faculty members (79%), Library facilities in the Department/College (49%), Project Guidance (63%), Issue of Bus Pass (76%), Scholarship (79%) and Health Centre (40%) were high. But their level of satisfaction was moderate towards Infrastructure & Lab facilities (55%), Training & Placement (65%), NCC Ladies Wing (49%), College Auditorium (57%), College Sports Activity (70%) Toilet Facilities (43%) and Extra Curricular Activities (58%). Whereas, their satisfaction level was poor towards Solar Power Plant (37%).

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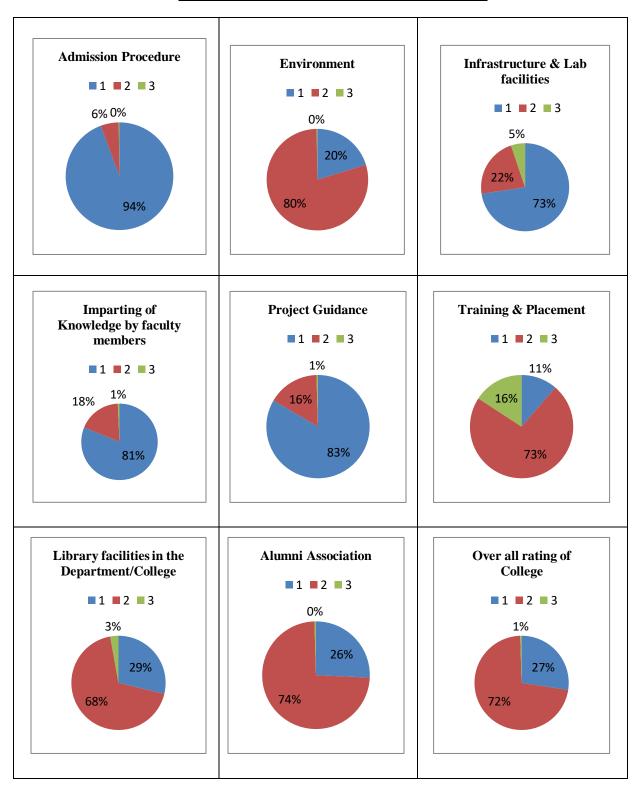


### TeachersFeedback Analysis Report 2018-2019

### **INTERPRETATION:**

The Faculty Members of the College were highly satisfied with the Syllabus Coverage, Time given for completion of Syllabus, reference materials being relevant and updated, availability of sufficient number of reference books in the Library and suitability of Curriculum for placement.

PRINCIP Muthurangam Govt. Arts College (Autonemous), VELLORE - 632 002.



Alumni Feedback Analysis Report 2018-2019

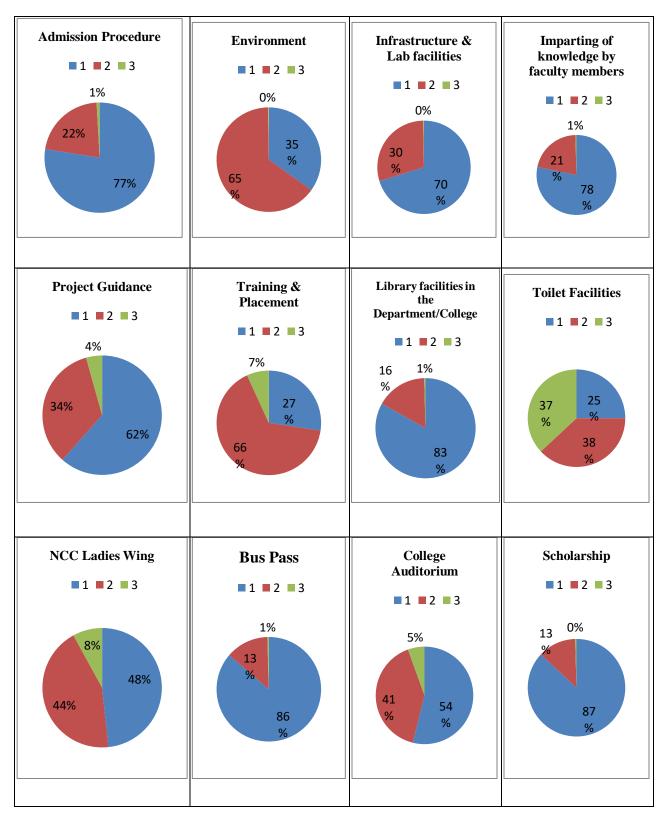
- 1. HIGH
- 2. MODERATE

3. POOR

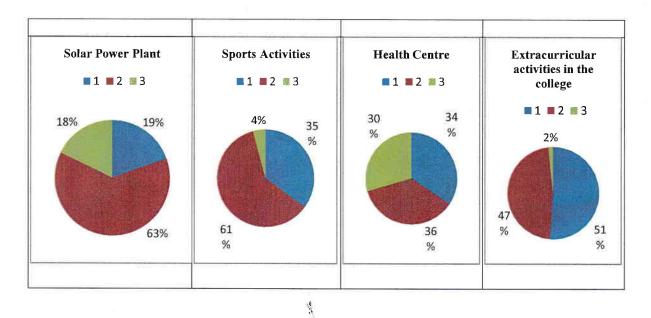
#### **INTERPRETATION**

The level of satisfaction of the Alumni towards Admission Procedure (94%), Imparting of Knowledge by faculty members (81%), Infrastructure & Lab facilities (73%), and Project Guidance (83%) were high. But their level of satisfaction towards College Environment (80%), Training & Placement (73%), Library facilities in the Department/College (68%), Alumni association (74%) and their overall rating towards functioning of the College (72%) were Moderate.

PRINCIPAL Muthurangam Govt. Arts College (Autonomous), **VELLORE - 632 002.** 



Students Feedback Analysis Report 2019-2020



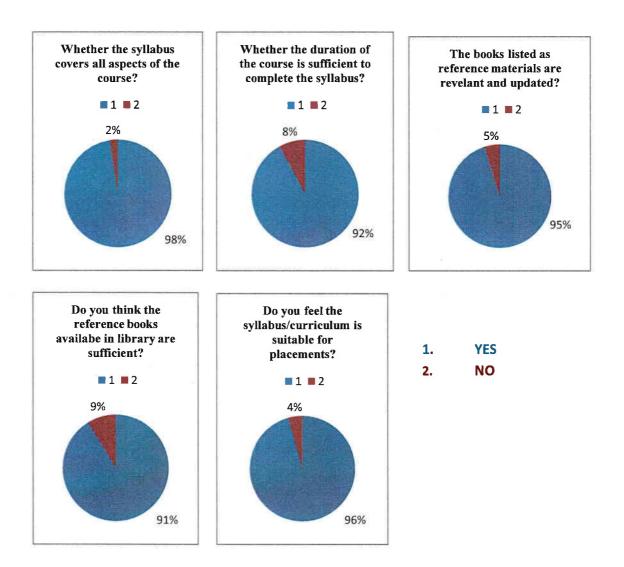
- 1. HIGH
- 2. MODERATE
- 3. POOR

### **INTERPRETATION**

The level of satisfaction of students with regard to Admission Procedure (77%), Imparting of Knowledge by faculty members (78%), Infrastructure & Lab facilities (70%), Library facilities in the Department/College (83%), NCC Ladies Wing (48%), College Auditorium (64%), Project Guidance (62%), Issue of Bus Pass (86%) and Scholarship (87%), were high. But their level of satisfaction was Moderate towards College Environment (65%), Training & Placement (66%), Toilet Facilities (38%), Sports Activity (61%), Solar Power Plant (\$3%), Health Centre (36%) and Extra Curricular Activities (\$47%).

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Muthurangam Govt. Arts College (Autonomous), VELLORE - 632 002.

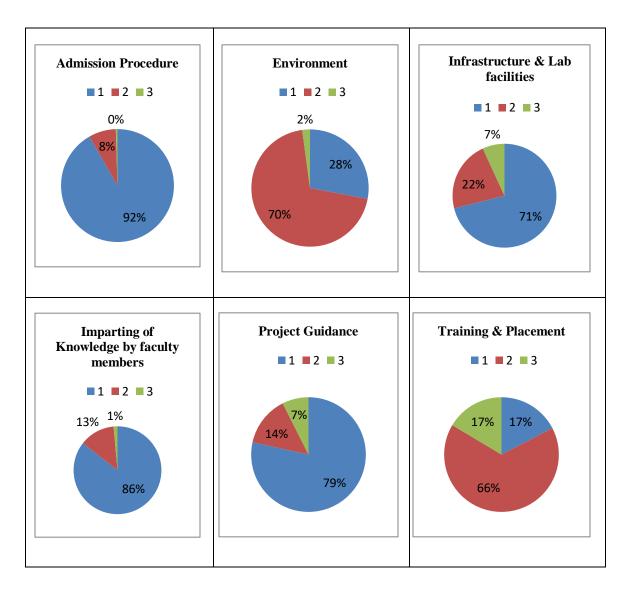


#### **TeachersFeedback Analysis Report 2019-2020**

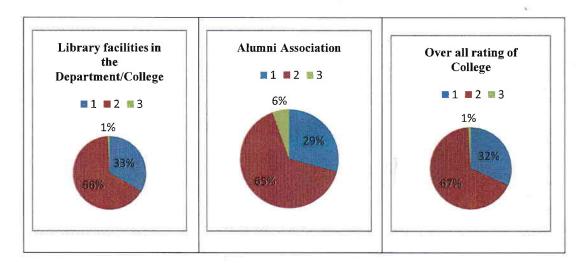
### **INTERPRETATION:**

The Faculty Members of the College were highly satisfied with the Syllabus Coverage, Time given for completion of Syllabus, reference materials being relevant and updated, availability of sufficient number of reference books in the Library and suitability of Curriculum for placement.

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Alumni Feedback Analysis Report 2019-2020



- 1. HIGH
- 2. MODERATE
- 3. POOR

### **INTERPRETATION**

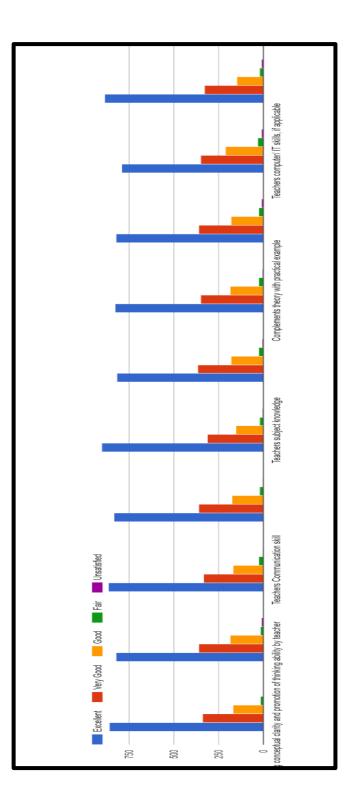
The level of satisfaction of the Alumni towards Admission Procedure (92%), Imparting of Knowledge by faculty members (86%), Infrastructure & Lab facilities (71%), and Project Guidance (79%) were high. But their level of satisfaction towards College Environment (70%), Training & Placement (66%), Library facilities in the Department/College (66%), Alumni association (65%) and their overall rating towards functioning of the College (67%) were Moderate.

S. Morinnihi

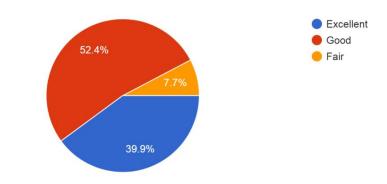
PRRNCIPAL Muthurangam Govt. Arts College (Autonomous), VELLORE - 632 002,

S.No	Question	Excellent (%)	Very good (%)	Good (%)	Fair	Unsatisfied (%)
Perce	ption about Faculty Members'	(/0)	good (70)	(70)		(/0)
	Performance					
1.	Ability to bring conceptual					
	clarity and promotion of	60.0	25.1	13.3	1.2	0.0
	thinking ability by teacher					
2.	Motivation provided	57.8	26.0	14.1	1.4	0.0
3.	Teachers Communication skill	59.8	24.5	13.5	1.6	0.0
4.	Teachers regularity and punctuality	58.1	26.4	13.7	1.2	0.0
5.	Teachers subject knowledge	57.5	23.1	12.3	1.4	0.0
6.	Completion and coverage of course	56.3	26.6	14.7	1.8	0.0
7.	Complements theory with practical example	57.3	25.7	14.6	1.7	0.0
8.	Teachers interaction and guidance outside of the class	56.8	26.6	13.9	1.8	0.0
9.	Teachers computer/ IT skills, if applicable	54.3	25.9	17.0	2.0	0.0
10.	Teachers overall performance	62.0	23.9	11.9	1.3	0.0
Computer Lab		Excellent (%)		Good (%)	<b>Fair (%)</b>	
11.	Apparatus / Computers available	39.9		52.4	7.7	
12.	Instructions given by the Staff	58.6 38.4		3.0		
Other Lab Facilities		Yes (%)			No (%)	
13.	Practical sessions are				1.6	
15.	conducted as per schedule	98.4			1.0	
14.	Record work is completed within stipulated time	98.7			1.3	
15.	Results are declared within two weeks of the conduct of the exam/test	84.8		15.2		
16.	Adequate number of assignments and cases are given	97.4		2.6		
17.	Would you recommend your juniors to join in this institution	90.4		9.6		
18.	Whether the infrastructural facility is adequate	85.3			14.7	
19.	In your opinion is this syllabus is adequate	94.5		5.5		

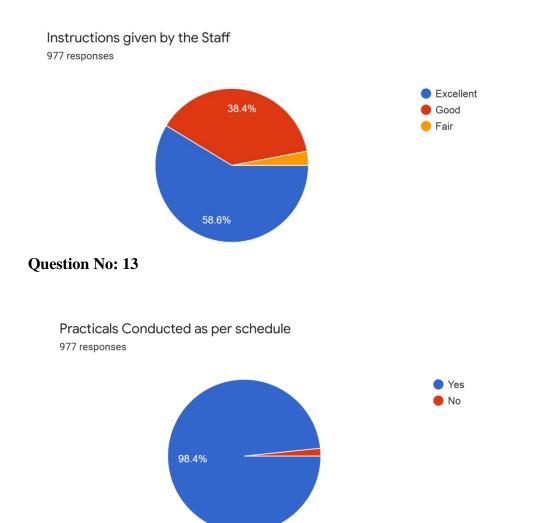
# Students Feedback Analysis Report 2020-2021



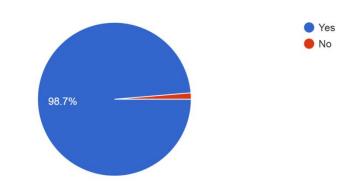
Apparatus / Computers available 977 responses



### **Question No: 12**

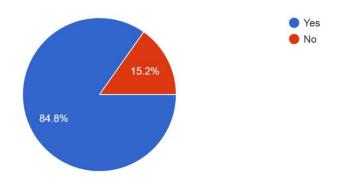


Record work completed with in a stipulated time 977 responses



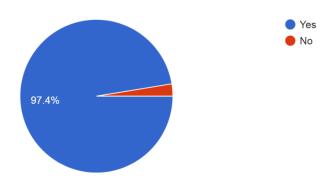
# **Question No: 15**

Results declared within two weeks of exam/test being conducted 1,394 responses

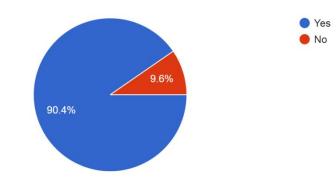


### **Question No: 16**

Adequate number of assignments and cases given 1,394 responses

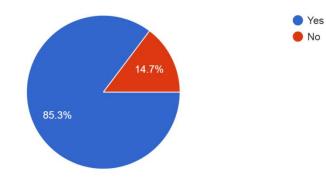


Would you recommended to your juniors to join in this institution 1,394 responses



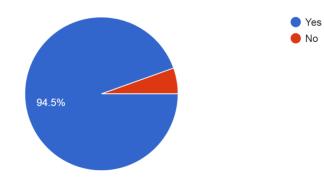
# **Question No: 18**

Whether the infrastructure is adequate 1,394 responses



### **Question No: 19**

In your opinion is this syllabus is adequate 1,394 responses



#### Perception about Faculty Members' Performance:

The unique role played by the faculty member in enhancing the conceptual clarity and thinking ability of students, communication skills, punctuality and subject knowledge, updation in IT and current trends, care and concern of the faculty for the students are analysed through 10 queries on a selfadministered five point scale of excellent, very good, good, fair and unsatisfied. These were analyzed and the results implied that the highest scoring was gained by the faculty's ability in imparting conceptual knowledge to the students, shared by Overall performance.

The results also show that the faculty members IT skills require improvisation as it has received least scores: 54.3% compared to all other variables.

### Computer Lab and Other Lab Facilities:

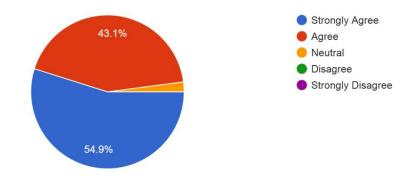
When students are asked whether there are adequate computers in computer labs, infrastructural facilities in other labs are sufficient, they were assertive to this. Timely completion of assignments and records, declaration of test results within a time span of two weeks were all positively looked into by students and most of them opined that they would recommend others to enroll in this institution.

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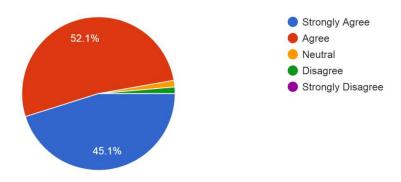
S.No	Question	Strongly Agree (%)	Agree in (%)	Neutral in (%)	Disagree (%)	Strongly disagree (%)
1	All syllabuses are appropriate for the courses?	53.6	44.4	2.0	0.0	0.0
2	The program outcomes (PO) as well as objectives are precisely mentioned?	45.1	52.3	2.0	1.3	0.0
3	The course outcomes (CO) as well as objectives are precisely stated?	42.5	51.6	5.9	0.0	0.0
4	Whether the Specific Learning Outcomes (SLO) are precisely mentioned?	40.5	54.9	3.9	0.7	0.0
5	Whether the learning outcomes are appropriate to employment requirements?	39.9	56.2	3.3	0.0	0.7
6	Novelties in teaching-learning techniques are introduced?	44.4	50.3	4.6	0.0	0.7
7	Is there adequate emphasis on communication skills in the curriculum?	35.3	56.9	7.2	0.0	0.7
8	Is there sufficient weightage for Continuous Internal Assessment (CIA)?	49	46.4	2.6	1.3	0.7
9	Are the curriculum offer possibilities for integrated learning?	45.8	48.4	4.6	1.3	0.0
10	Is there sufficient importance on skill development in the curriculum?	47.7	46.4	5.2	0.7	0.0
11	Are there proper teaching-learning methods included in the curriculum?	45.8	51.0	2.6	0.7	0.0
12	Syllabus is need based with respect to the recent advancements?	50.3	43.8	4.6	0.7	0.7
13	Do you feel the syllabus/curriculum is suitable for higher studies?	52.3	44.4	2.6	0.7	0.0
14	The credit allotted for the course is sufficient?	47.7	45.8	5.9	0.0	0.7
15	The duration of the course is sufficient to complete the syllabus?	49.7	46.4	3.3	0.7	0.0
16	Is the course content evenly distributed in all the units?	45.1	49.0	3.9	2.0	0.0
17	Course content is followed by corresponding reference materials?	42.5	53.6	3.9	0.0	0.0
18	The course/syllabus has good balance between theory and application.	44.4	50.3	3.3	1.3	0.7
19	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	48.4	48.4	1.3	0.7	1.3
20	Is there sufficient importance on human values, ethics and professionalism?	41.2	52.9	3.9	1.3	0.7

# **Teachers Feedback Analysis Report 2020-2021**

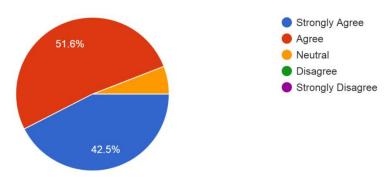
1. All syllabuses are appropriate for the courses? 144 responses



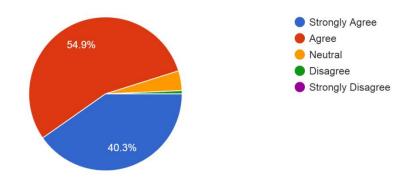
2. The program outcomes (PO) as well as objectives are precisely mentioned? 144 responses



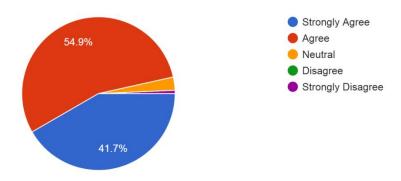
3. The course outcomes (CO) as well as objectives are precisely stated? 153 responses



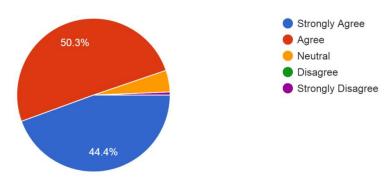
4. Whether the Specific Learning Outcomes (SLO) are precisely mentioned? 144 responses



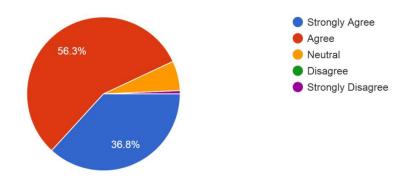
5. Whether the learning outcomes are appropriate to employment requirements? 144 responses



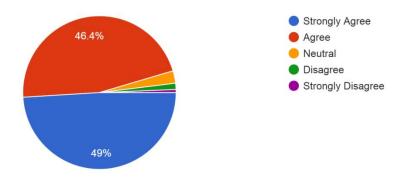
6. Novelties in teaching-learning techniques are introduced? 153 responses



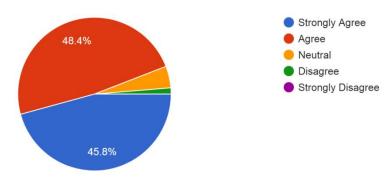
7. Is there adequate emphasis on communication skills in the curriculum? 144 responses



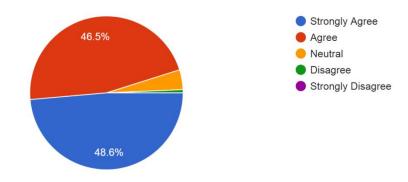
8. Is there sufficient weight-age for Continuous Internal Assessment (CIA)? 153 responses



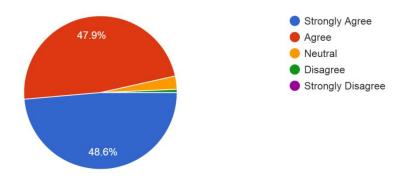
9. Are the curriculum offer possibilities for integrated learning? 153 responses



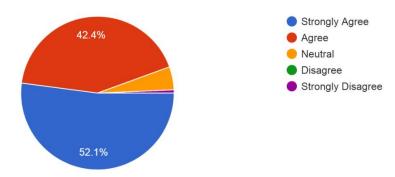
10. Is there sufficient importance on skill development in the curriculum? 144 responses



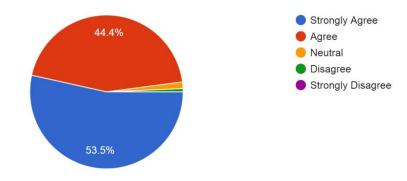
11. Are there proper teaching-learning methods included in the curriculum? 144 responses



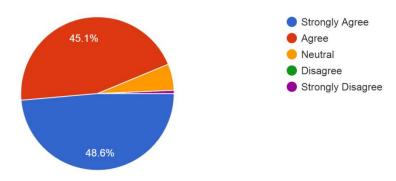
12. Syllabus is need based with respect to the recent advancements? 144 responses



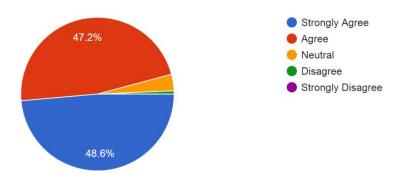




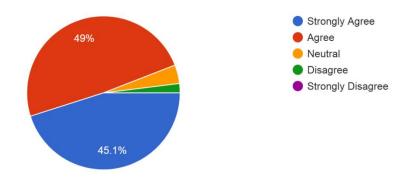
14. The credit allotted for the course is sufficient? 144 responses



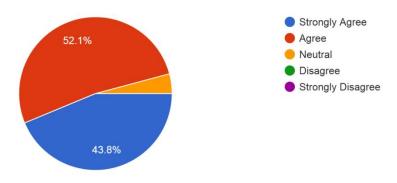
15. The duration of the course is sufficient to complete the syllabus? 144 responses



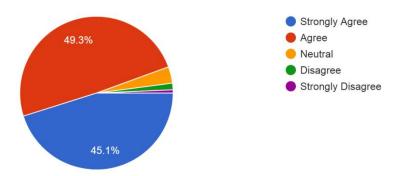
16. Is the course content evenly distributed in all the units? 153 responses



17. Course content is followed by corresponding reference materials? 144 responses

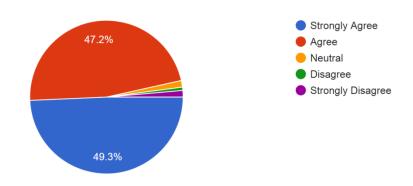


18. The course/syllabus has good balance between theory and application. 144 responses

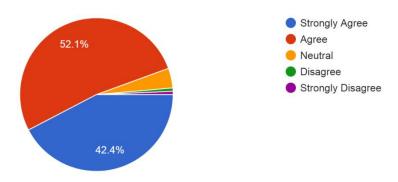


19. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

144 responses



20. Is there sufficient importance on human values, ethics and professionalism? 144 responses



#### Interpretation

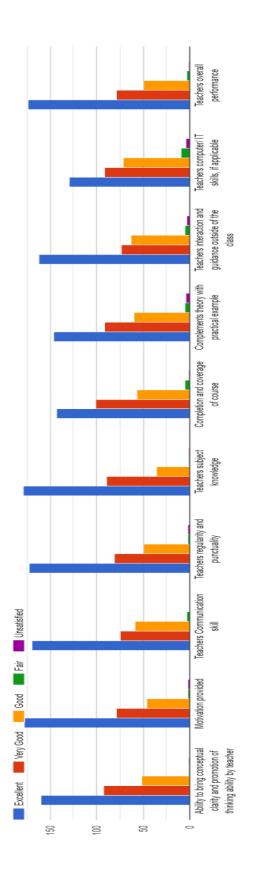
The faculty when questioned whether the syllabus framed is abreast with recent advancements, whether it is suitable for higher studies, are the theoretical concepts matching with the application aspects, more than 50% of the teacher respondents strongly agreed and a very meager number (1.3%) of them disagreed. The responses for the program outcomes and course outcomes being specific and precise, specificity in learning outcomes, introduction of novelties in teaching-learning techniques were perceived to be perfect by the teachers as most of them strongly agreed to it. More than half of the teachers strongly agreed that Internal Assessment Tests were conducted regularly. Most of the faculty members were of the opinion that the work environment gives importance to human values, ethics and professionalism.

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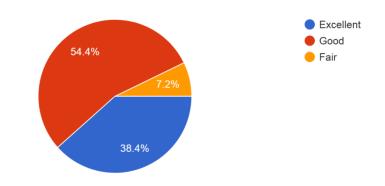
S.No	Question	Excellent (%)	Very good (%)	Good (%)	Fair (%)	Unsatisfied (%)
1.	Ability to bring conceptual clarity and promotion of thinking ability by teacher	52.1	30.3	16.9	0.0	0.0
2.	Motivation provided	58.0	25.7	15.0	0.7	0.7
3.	Teachers Communication skill	55.4	24.4	19.2	1.0	0.0
4.	Teachers regularity and punctuality	56.4	26.4	16.0	0.7	0.7
5.	Teachers subject knowledge	58.3	29.3	11.7	0.0	0.0
6.	Completion and coverage of course	46.7	32.9	18.6	1.6	0.0
7.	Complements theory with practical example	47.6	30.0	19.5	1.6	1.3
8.	Teachers interaction and guidance outside of the class	52.8	24.1	20.5	1.6	1.0
9.	Teachers computer/ IT skills, if applicable	42.3	30.0	23.5	2.9	1.3
10.	Teachers overall performance	56.7	25.7	16.3	1.0	0.0
		Excellent (%) Good (%)		Fa	Fair (%)	
11.	Apparatus / Computers available	54.4 38.4		7.2		
12.	Instructions given by the Staff	58.4		40.4	1.6	
		Yes (%)		No (%)		
13.	Practical Conducted as per schedule	98.4		1.6		
14.	Results declared within two weeks of exam/test being conducted	91.5		8.5		
15.	Would you recommended to your juniors to join in this institution	91.2			8.8	
16.	Whether the infrastructure is adequate	87.6		12.4		
17.	Do you feel that the syllabus is designed according to the expectation and all necessities of the students?	91.9		8.1		
	·	Yes (%) No (%)		May be (%)		
18.	Do you feel that the degree syllabus is related and beneficial to the students in their future carrier?	74.9	1.6		23.5	
18.	syllabus is related and beneficial to the students in	74.9		1.6		

# Alumni Feedback Analysis Report 2020-2021

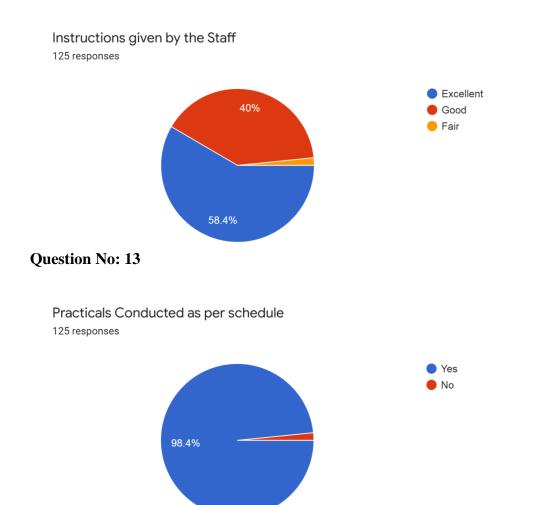
		<b>Yes in (%)</b>		No in (%)	
19.	Is the Electives/Non-Major papers which we offered is related to the recent technological advancements?	89.6		10.4	
		Yes (%)	No (%)	May be (%)	
20.	Do you think that the current syllabus achieves the human values?	70.7	3.6	25.7	
21.	Do you think that the current degree syllabus is helpful for the development of inner qualities and skills of students?	81.8	1.3	16.9	
22.	Are you satisfied about the Project Guidance?	83.8	4.0	12.2	



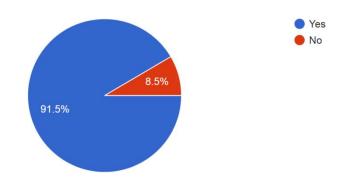
Apparatus / Computers available 125 responses



### **Question No: 12**

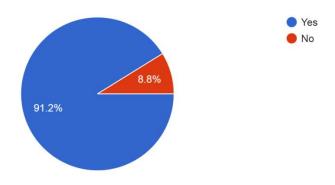


Results declared within two weeks of exam/test being conducted 307 responses



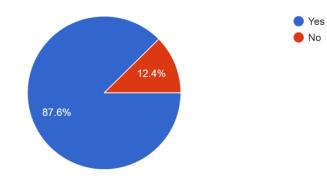
### **Question No: 15**

Would you recommended to your juniors to join in this institution 307 responses



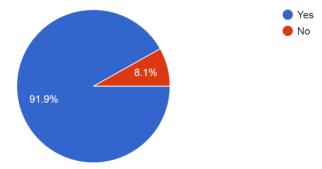
# **Question No: 16**

Whether the infrastructure is adequate 307 responses



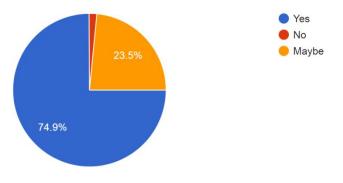
Do you feel that the syllabus is designed according to the expectation and all necessities of the students?

307 responses



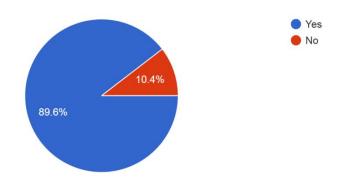
### **Question No: 18**

Do you feel that the degree syllabus is related and beneficial to the students in their future carrier? <sup>307</sup> responses

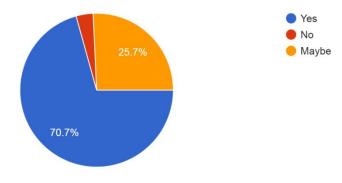


### **Question No: 19**

Is the Electives/Non-Major papers which we offered is related to the recent technological advancements? 307 responses



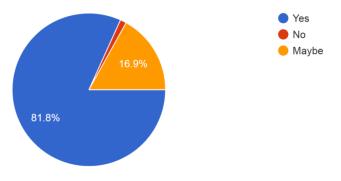
Do you think that the current syllabus achieves the human values? 307 responses

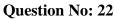


## **Question No: 21**

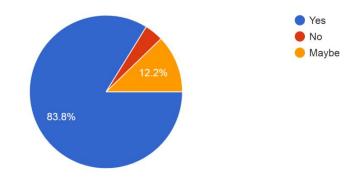
Do you think that the current degree syllabus is helpful for the development of inner qualities and skills of students?

307 responses





Are you satisfied about the Project Guidance? 303 responses



#### **Performance of Faculty Members**

The unique role played by the faculty member in enhancing the conceptual clarity of students, communication skills, punctuality, subject knowledge, updation in IT and current trends, care and concern of the faculty for the students are analysed through 10 queries on a self-administered five point scale of excellent, very good, good, fair and unsatisfied. Analysis showed that highest scoring was gained by the faculty's ability in imparting conceptual knowledge to the students. The results also show that the IT skills of the faculty members require improvisation as it has received least scores: 54.3% compared to all other variables.

#### **Infrastructural Facilities**

When the alumni were asked whether the computers in computer labs, infrastructural facilities in other labs were sufficient, they strongly agreed to it. Timely completion of assignments and records, declaration of test results within a time span of two weeks were all positively looked into by the respondents and most of them replied that they would recommend others to enroll in this institution.

#### **Holistic Syllabus**

Whether human values are incorporated in the syllabus, whether the syllabus is helpful for the development of inner qualities and skills of students received positive responses from the alumni.

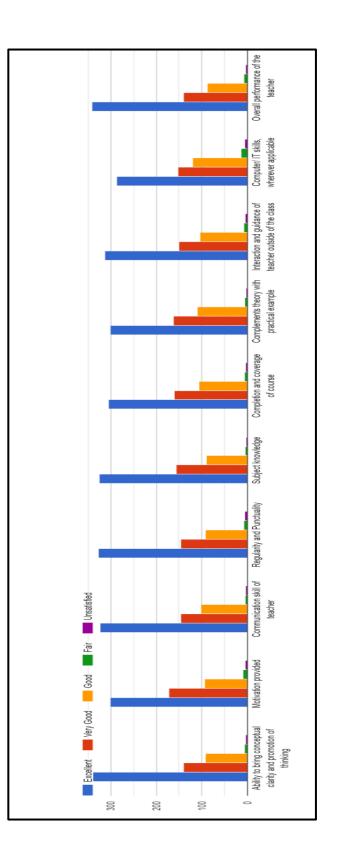
PRINCIPAL Muthurangam Govt. Arts College (Autonomous), VELLORE - 632 002.

## Muthurangam Government Arts College (Autonomous) Vellore-632 002

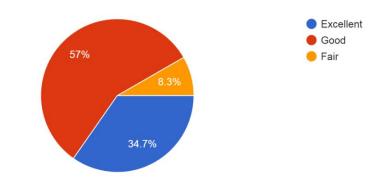
S.No	Question	Excellent (%)	Very good (%)	Good (%)	Fair	Unsatisfied (%)
Perce	ption about Faculty Members'	(/0)	good (70)	(70)		(/0)
	Performance					
1.	Ability to bring conceptual					
	clarity and promotion of	61.0	23.5	14.4	0.7	0.5
	thinking ability by teacher					
2.	Motivation provided	62.9	24.4	11.3	0.9	0.5
3.	Teachers Communication skill	60.8	25.1	12.9	0.7	0.5
4.	Teachers regularity and punctuality	62.0	24.6	11.7	1.2	0.5
5.	Teachers subject knowledge	63.4	24.2	11.3	0.3	0.7
6.	Completion and coverage of course	56.0	30.1	11.9	1.5	0.5
7.	Complements theory with practical example	58.8	23.7	14.9	1.9	0.7
8.	Teachers interaction and guidance outside of the class	58.6	24.2	14.3	2.2	0.7
9.	Teachers computer/ IT skills, if applicable	49.7	28.9	17.4	3.1	1.0
10.	Teachers overall performance	66.3	21.1	10.8	0.9	0.9
Computer Lab		Excellent (%)		Good (%)	Fair (%)	
11.	Apparatus / Computers available	34.7		57.0	8.3	
12.	Instructions given by the Staff	58.3 38.3 3		3.4		
Other Lab Facilities		Yes (%)		No (%)		
13.	Practical sessions are	99.0			1.0	
15.	conducted as per schedule		<i>))</i> .0		1.0	
14.	Record work is completed within stipulated time	98.7			1.3	
15.	Results are declared within two weeks of the conduct of the exam/test	87.3			12.7	
16.	Adequate number of assignments and cases are given	95.4		4.6		
17.	Would you recommend your juniors to join in this institution	87.3		12.7		
18.	Whether the infrastructural facility is adequate	81.8		18.2		
19.	In your opinion is this syllabus is adequate	90.4		9.6		

## Students Feedback Analysis Report 2021-2022

# Question No: 1-10

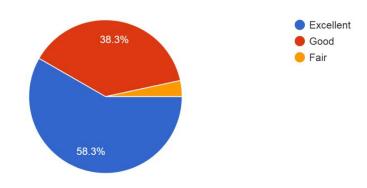


Apparatus / Computers available 386 responses



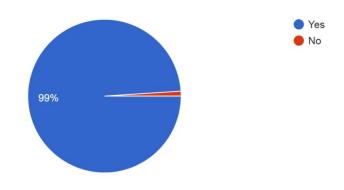
## **Question No: 12**

Instructions given by the Staff <sup>386</sup> responses



## **Question No: 13**

Practical sessions are conducted as per schedule 386 responses

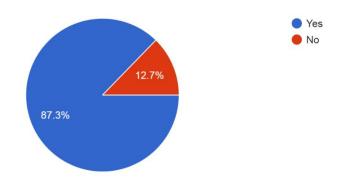


Record work is completed within the stipulated time 386 responses



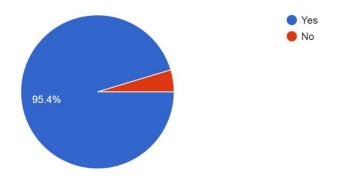
### **Question No: 15**

Results are declared within two weeks of the conduct of the exam/test 582 responses

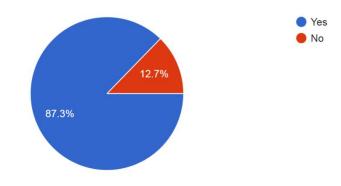


### **Question No: 16**

Adequate number of assignments and cases are given 582 responses

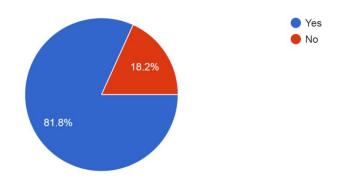


Would you recommended your juniors to join this institution 582 responses



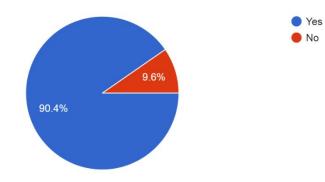
## **Question No: 18**

Whether the infrastructural facility is adequate 582 responses



#### **Question No: 19**

In your opinion is this syllabus adequate 582 responses



#### Perception about Faculty Members' Performance:

The unique role played by the faculty member in enhancing the conceptual clarity and thinking ability of students, communication skills, punctuality and subject knowledge, updation in IT and current trends, care and concern of the faculty for the students are analysed through 10 queries on a selfadministered five point scale of excellent, very good, good, fair and unsatisfied. These were analyzed and the results implied that the highest scoring was gained by the faculty's ability in imparting conceptual knowledge to the students, shared by Overall performance.

The results also show that the faculty members IT skills require improvisation as it has received least scores: 49.7% compared to all other variables.

#### Computer Lab and Other Lab Facilities:

When students are asked whether there are adequate computers in computer labs, infrastructural facilities in other labs are sufficient, they were assertive to this. Timely completion of assignments and records, declaration of test results within a time span of two weeks were all positively looked into by students and most of them opined that they would recommend others to enroll in this institution.

Asi

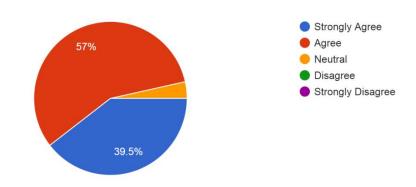
Muthurangan Guy, Arts College (Autonomous), VELLORE - 632 002

## Muthurangam Government Arts College (Autonomous) Vellore-632 002

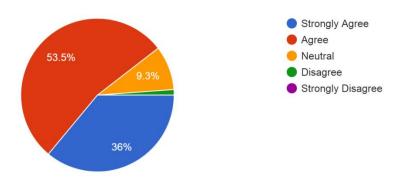
## **Teachers Feedback Analysis Report 2021-2022**

S.No	Question	Strongly Agree (%)	Agree in (%)	Neutral in (%)	Disagree (%)	Strongly disagree (%)
1	All syllabuses are appropriate for the courses?	39.5	57.0	3.5	0.0	0.0
2	The program outcomes (PO) as well as objectives are precisely mentioned?	36.0	53.5	9.3	1.2	0.0
3	The course outcomes (CO) as well as objectives are precisely stated?	39.5	51.2	8.1	1.2	0.0
4	Whether the Specific Learning Outcomes (SLO) are precisely mentioned?	36.0	53.5	8.1	1.2	1.2
5	Whether the learning outcomes are appropriate to employment requirements?	34.9	50.0	12.8	2.3	0.0
6	Novelties in teaching-learning techniques are introduced?	30.2	52.3	12.8	4.7	0.0
7	Is there adequate emphasis on communication skills in the curriculum?	39.5	46.5	14.0	0.0	0.0
8	Is there sufficient weightage for Continuous Internal Assessment (CIA)?	45.3	51.2	3.5	0.0	0.0
9	Are the curriculum offer possibilities for integrated learning?	33.7	59.3	7.0	0.0	0.0
10	Is there sufficient importance on skill development in the curriculum?	41.9	45.3	10.5	2.3	0.0
11	Are there proper teaching-learning methods included in the curriculum?	39.5	52.3	7.0	1.2	0.0
12	Syllabus is need based with respect to the recent advancements?	38.4	47.7	11.6	2.3	0.0
13	Do you feel the syllabus/curriculum is suitable for higher studies?	47.7	41.9	9.3	1.2	0.0
14	The credit allotted for the course is sufficient?	45.3	48.8	4.7	1.2	0.0
15	The duration of the course is sufficient to complete the syllabus?	37.2	54.7	5.8	1.2	1.2
16	Is the course content evenly distributed in all the units?	43.0	45.3	9.3	2.3	0.0
17	Course content is followed by corresponding reference materials?	39.5	53.5	5.8	1.2	0.0
18	The course/syllabus has good balance between theory and application.	43.0	41.9	12.8	2.3	0.0
19	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	50.0	40.7	5.8	2.3	1.2
20	Is there sufficient importance on human values, ethics and professionalism?	38.4	47.7	11.6	1.2	1.2

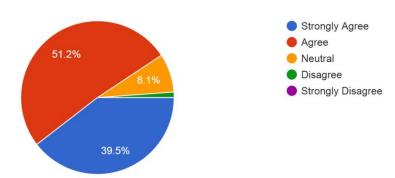
1. Are the syllabus appropriate for the courses? 86 responses



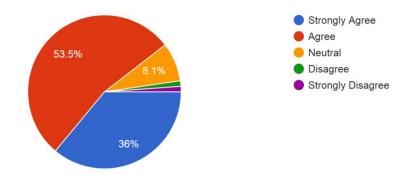
2. Are the program outcomes (PO) and objectives are precisely mentioned in the syllabus? <sup>86</sup> responses



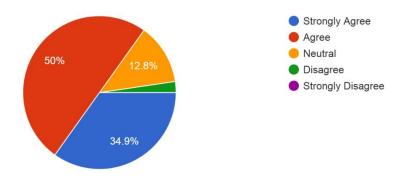
3. Are the course outcomes (CO) and objectives are precisely stated in the syllabus? <sup>86</sup> responses



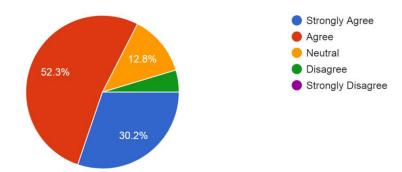
4. Are the Specific Learning Outcomes (SLO) are precisely mentioned in the syllabus? <sup>86</sup> responses

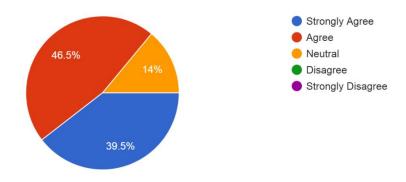


5. Are the learning outcomes appropriate to employment requirements? 86 responses



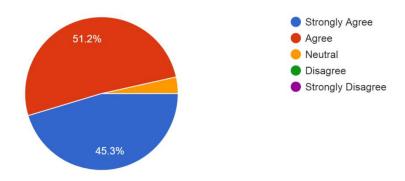
6. Are the teaching - learning techniques introduced are novel? <sup>86</sup> responses



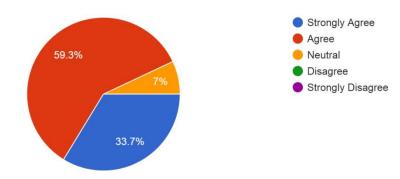


7. Is there adequate emphasis on communication skills in the curriculum? <sup>86</sup> responses

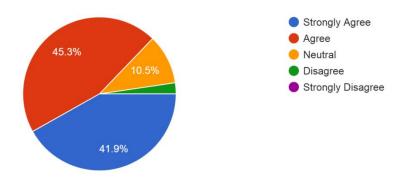
8. Is sufficient weightage for Continuous Internal Assessment (CIA)? 86 responses



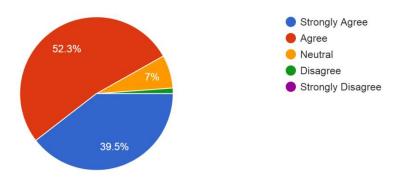
9. Does the curriculum offer possibilities for integrated learning? 86 responses



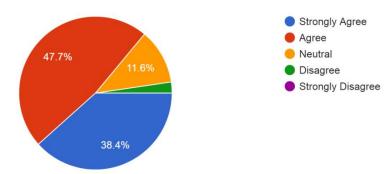
10. Is sufficient importance given to skill development in the curriculum? <sup>86</sup> responses



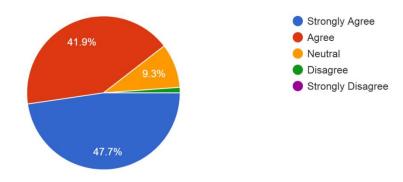
Does the curriculum include proper teaching learning methods? <sup>86</sup> responses



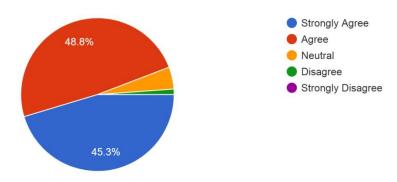
12. Is the syllabus need -based with respect to the recent advancements? <sup>86</sup> responses



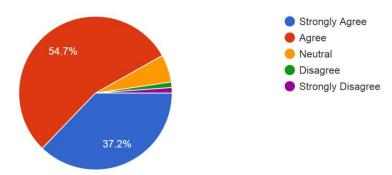
13. Do you feel the syllabus/curriculum is suitable for higher studies? 86 responses



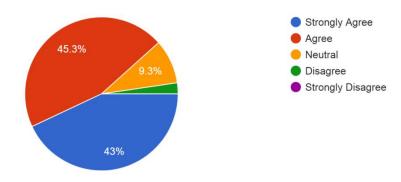
14. Are the credits allotted for the course is sufficient? 86 responses



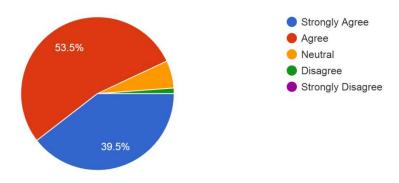
15. Is the duration of the course sufficient to complete the syllabus? <sup>86</sup> responses



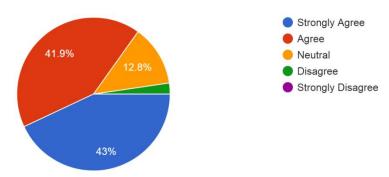
16. Is the course content evenly distributed in all the units? <sup>86</sup> responses



17. Is the course content followed by corresponding reference materials? <sup>86</sup> responses

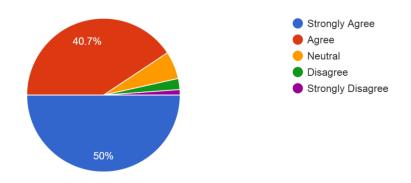


18. The course/syllabus has good balance between theory and application. <sup>86</sup> responses

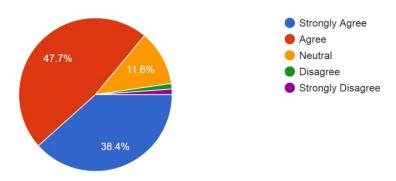


19. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

86 responses



20. Does the curriculum includes aspects regarding human values, ethics and professionalism? <sup>86</sup> responses



#### Interpretation

When questioned whether the syllabuses are appropriate for the courses, The program outcomes (PO) as well as objectives are precisely mentioned, The course outcomes (CO) as well as objectives are precisely stated, whether the Specific Learning Outcomes (SLO) are precisely mentioned, the learning outcomes are appropriate to employment requirements, Novelties in teaching-learning techniques are introduced, sufficient weightage for Continuous Internal Assessment (CIA), the curriculum offer possibilities for integrated learning, proper teaching-learning methods included in the curriculum, duration of the course is sufficient to complete the syllabus, course content is followed by corresponding reference materials more than 50% of the teacher respondents agreed to these queries.

For adequate emphasis on communication skills in the curriculum gave a mixed response wherein 39.5 % Strongly Agreed and 46.5 % Agreed; Similarly for the sufficient importance on skill development in the curriculum 41.9 % Strongly Agreed and 45.3 % Agreed, the syllabus/curriculum is suitable for higher studies 47.7 % Strongly Agreed, 41.9 % Agreed, credit allotted for the course is sufficient 45.3 % Strongly Agreed, 48.8 % Agreed , the course content is evenly distributed in all the units 43.0 % Strongly Agreed, 45.3 % Agreed, course/syllabus has good balance between theory and application. 43.0 % Strongly Agreed, 41.9 % Agreed, 41.9 % Agreed.

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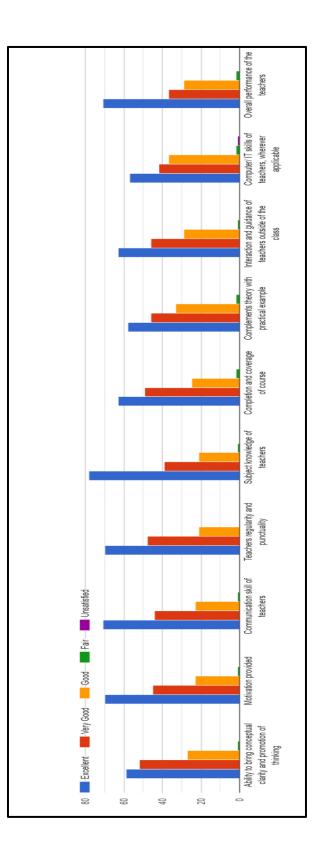
## Muthurangam Government Arts College (Autonomous) Vellore-632 002

S.No	Question	Excellent (%)	Very good (%)	Good (%)	Fair (%)	Unsatisfied (%)
1.	Ability to bring conceptual	(70)	goou (76)	(70)	(70)	(70)
1.	clarity and promotion of	42.4	37.4	19.4	0.7	0.0
	thinking ability by teacher	42.4				
2.	Motivation provided	50.4	32.4	16.6	0.7	0.0
3.	Teachers Communication skill	51.1	31.7	16.6	0.7	0.0
4.	Teachers regularity and punctuality	50.4	34.5	15.1	0.0	0.0
5.	Teachers subject knowledge	56.1	28.1	15.1	0.7	0.0
6.	Completion and coverage of course	45.3	35.3	18.0	1.4	0.0
7.	Complements theory with practical example	41.7	33.1	23.7	1.4	0.0
8.	Teachers interaction and guidance outside of the class	45.3	33.1	20.9	0.7	0.0
9.	Teachers computer/ IT skills, if applicable	41.0	30.2	26.6	1.4	0.7
10.	Teachers overall performance	51.1	26.6	20.9	1.4	0.0
		Excellent (%)		Good (%)	Fair (%)	
11.	Apparatus / Computers available	34.9		54.0	11.1	
12.	Instructions given by the Staff	41.3 5		57.1	1.6	
		Yes (%)			No (%)	
13.	Practical Conducted as per schedule	100.0		0.0		
14.	Results declared within two weeks of exam/test being conducted	83.5		16.5		
15.	Would you recommended to your juniors to join in this institution	92.8			7.2	
16.	Whether the infrastructure is adequate	84.9		15.1		
17.	Do you feel that the syllabus is designed according to the expectation and all necessities of the students?	92.1		7.9		
		Yes (%)	s (%) No (%)		May be (%)	
18.	Do you feel that the degree syllabus is related and beneficial to the students in their future carrier?	58.3	4.3			37.4
			Yes in (%)		No	) in (%)

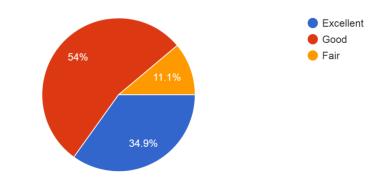
## Alumni Feedback Analysis Report 2021-2022

19.	Is the Electives/Non-Major papers which we offered is related to the recent technological advancements?	84.9		15.1	
		Yes (%)	No (%)	May be (%)	
20.	Do you think that the current syllabus achieves the human values?	67.6	5.0	27.3	
21.	Do you think that the current degree syllabus is helpful for the development of inner qualities and skills of students?	69.8	7.2	23.0	
22.	Are you satisfied about the Project Guidance?	75.0	6.6	18.4	

# Question No: 1-10



Apparatus / Computers available <sup>63</sup> responses

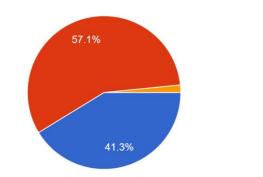


ExcellentGood

Fair

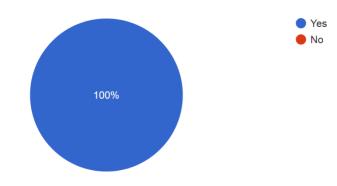
### **Question No: 12**

Instructions given by the Staff 63 responses

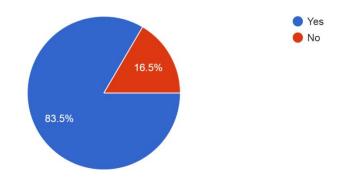


### **Question No: 13**

Practicals Conducted as per schedule 63 responses

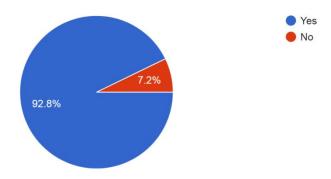


Results declared within two weeks of exam/test being conducted 139 responses



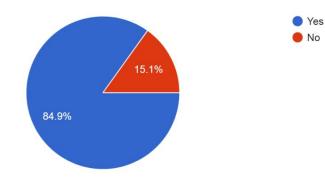
### **Question No: 15**

Would you recommended your juniors to join in this institution 139 responses

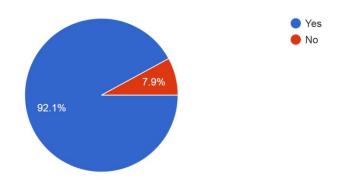


## **Question No: 16**

Whether the infrastructure is adequate 139 responses

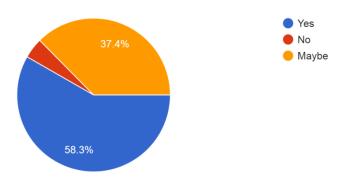


Do you feel that the syllabus designed is according to the expectation of the students? 139 responses



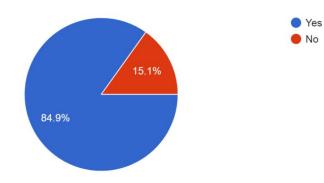
#### **Question No: 18**

Do you feel that the syllabus facilitates career choice of the students? 139 responses

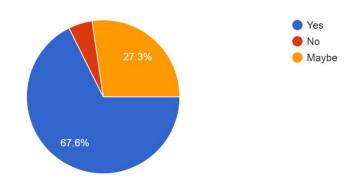


#### **Question No: 19**

Are the Electives/Non-Major papers offered related to the recent technological advancements? <sup>139</sup> responses



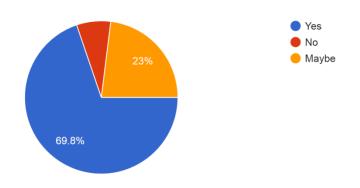
Do you think that the current syllabus focuses the human values? 139 responses



### **Question No: 21**

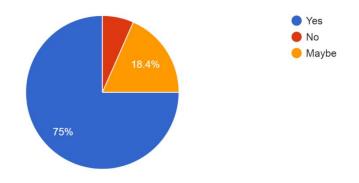
Do you think that the current syllabus enables the development of inner qualities and skills of students?

139 responses



#### **Question No: 22**

Are you satisfied about the Project Guidance given by the guide? 136 responses



#### **Performance of Faculty Members**

The unique role played by the faculty member in enhancing the conceptual clarity of students, communication skills, punctuality, subject knowledge, updation in IT and current trends, care and concern of the faculty for the students are analysed through 10 queries on a self-administered five point scale of excellent, very good, good, fair and unsatisfied. Analysis showed that highest scoring was gained by the faculty's ability in imparting conceptual knowledge to the students. The results also show that the IT skills of the faculty members require improvisation as it has received least scores: 41% compared to all other variables.

#### **Infrastructural Facilities**

When the alumni were asked whether the computers in computer labs, infrastructural facilities in other labs were sufficient, they strongly agreed to it. Timely completion of assignments and records, declaration of test results within a time span of two weeks were all positively looked into by the respondents and most of them replied that they would recommend others to enroll in this institution.

#### **Holistic Syllabus**

When questioned whether human values are incorporated in the syllabus, whether the syllabus is helpful for the development of inner qualities and skills of students received positive responses from the alumni.

**College** VELLORE - 632 002.